Publisher	Title	Author	©	Grade Level	R=Resource *Correlation			
Amariaan	Conial Caionas I	AEC Stoff	2002	1				
American Education Corp Interim 1 - 2003)	Social Science I Adopted as "Resource" material. Key Features: Using the National Council for Social	AEC Staff	2002		R curriculum daval			
	the facet of students' knowledge that helps them und and why current and past events are important to the	derstand who they are, where their ancestor						
	Social Science is a subject area that promotes the us dynamically illustrate key concepts. Additionally, the guides for students. The Social Science I-III titles he through the A+SLS lesson content and teaches them	nese maps and diagrams can be printed for ave a special, animated character named G	use in discu lobert who p	ssion and as	s take-home study			
	Using the four step approach of A+LS (Study Guide tactic of introducing a concept, fully explaining it, a				ne successfully pro			
American	Social Science II	AEC Staff	2002	2	R			
Education Corp	Adopted as "Resource" material.							
(Interim 1 - 2003)	Key Features: Using the National Council for Social develops the facet of students' knowledge that helps where they are, and why current and past events are	them understand who they are, where their						
	Social Science is a subject area that promotes the us dynamically illustrate key concepts. Additionally, the guides for students. The Social Science I-III titles he students through the A+SLS lesson content and teach	nese maps and diagrams can be printed for ave a special, animated character named G	use in discu lobert who p	ssion and as personally g	s take-home study			
	Using the four step approach of A+LS (Study Guide proven tactic of introducing a concept, fully explaining							
American	Social Science III	AEC Staff	2002	3	R			
Education Corp	Adopted as "Resource" material.							
Interim 1 - 2003)	Key Features: Using the National Council for Social Studies (NCSS) standards as guidelines, The A+LS Social Science curriculum develops the facet of students' knowledge that helps them understand who they are, where their ancestors came from, how they got where they are, and why current and past events are important to them.							
	dynamically illustrate key concepts. Additionally, the guides for students. The Social Science I-III titles h	Social Science is a subject area that promotes the use of both cooperative and exploratory learning. The detailed maps and charts dynamically illustrate key concepts. Additionally, these maps and diagrams can be printed for use in discussion and as take-home study guides for students. The Social Science I-III titles have a special, animated character named Globert who personally guides younger students through the A+SLS lesson content and teaches them about the world and the people around them.						
	Using the four step approach of A+LS (Study Guide proven tactic of introducing a concept, fully explaining							
American	Social Science IV	AEC Staff	2002	4	R			
Education Corp Interim 1 - 2003)	Adopted as "Resource" material.							
internii 1 - 2003)	develops the facet of students' knowledge that helps	Key Features: Using the National Council for Social Studies (NCSS) standards as guidelines, The A+LS Social Science curriculum develops the facet of students' knowledge that helps them understand who they are, where their ancestors came from, how they got where they are, and why current and past events are important to them.						
	Social Science is a subject area that promotes the use of both cooperative and exploratory learning. The detailed maps and charts dynamically illustrate key concepts. Additionally, these maps and diagrams can be printed for use in discussion and as take-home study guides for students.							
	Using the four step approach of A+LS (Study Guide proven tactic of introducing a concept, fully explaining							
American	Social Science V	AEC Staff	2002	5	R			
Education Corp	Adopted as "Resource" material.							
Interim 1 - 2003)	Key Features: Using the National Council for Social Studies (NCSS) standards as guidelines, The A+LS Social Science curriculum develops the facet of students' knowledge that helps them understand who they are, where their ancestors came from, how they got where they are, and why current and past events are important to them.							
	Social Science is a subject area that promotes the use of both cooperative and exploratory learning. The detailed maps and charts dynamically illustrate key concepts. Additionally, these maps and diagrams can be printed for use in discussion and as take-home study guides for students.							
	Using the four step approach of A+LS (Study Guide proven tactic of introducing a concept, fully explaining							

Publisher	Title	Author	©	Grade Level				
American	Civics	AEC Staff	2002	6-7	R			
Education Corp	Adopted as "Resource" material.	AEC Stan	2002	0-7	K			
Interim 1 - 2003)	Key Features: Using the National Council for Social develops the facet of students' knowledge that helps where they are, and why current and past events are	them understand who they are, where the important to them.	ir ancestors o	came from,	how they got			
	Social Science is a subject area that promotes the us dynamically illustrate key concepts. Additionally, the guides for students.	nese maps and diagrams can be printed for	use in discu	ssion and a	s take-home study			
	Using the four step approach of A+LS (Study Guide proven tactic of introducing a concept, fully explain							
American	History of America I	AEC Staff	2002	6-8	R			
Education Corp Interim 1 - 2003)	Adopted as "Resource" material.							
	Key Features: Using the National Council for Social develops the facet of students' knowledge that helps they are, and why current and past events are important to the state of the state	them understand who they are, where the						
	Social Science is a subject area that promotes the us dynamically illustrate key concepts. Additionally, the guides for students.							
	Using the four step approach of A+LS (Study Guide proven tactic of introducing a concept, fully explain							
American	History of America II	AEC Staff	2002	6-8	R			
Education Corp (Interim 1 - 2003)	Adopted as "Resource" material.							
, ,	Key Features: Using the National Council for Social Studies (NCSS) standards as guidelines, The A+LS Social Science curriculum develops the facet of students' knowledge that helps them understand who they are, where their ancestors came from, how they got where they are, and why current and past events are important to them.							
	Social Science is a subject area that promotes the us dynamically illustrate key concepts. Additionally, the guides for students.							
		Using the four step approach of A+LS (Study Guide, Practice Test, Mastery Test, and Essay) the curriculum follows the successfully proven tactic of introducing a concept, fully explaining it, and using examples to reinforce understanding of the concept.						
American	U.S. Geography	AEC Staff	2001	6-7	R			
Education Corp (Interim 1 - 2003)	Adopted as "Resource" material.							
(Interim 1 - 2003)	develops the facet of students' knowledge that helps	Key Features: Using the National Council for Social Studies (NCSS) standards as guidelines, The A+LS Social Science curriculum develops the facet of students' knowledge that helps them understand who they are, where their ancestors came from, how they got where they are, and why current and past events are important to them.						
		Social Science is a subject area that promotes the use of both cooperative and exploratory learning. The detailed maps and charts dynamically illustrate key concepts. Additionally, these maps and diagrams can be printed for use in discussion and as take-home study						
	Using the four step approach of A+LS (Study Guide, Practice Test, Mastery Test, and Essay) the curriculum follows the successfully proven tactic of introducing a concept, fully explaining it, and using examples to reinforce understanding of the concept.							
A		ing it, and using enamples to remistre and	crstanding 0	i the conce				
	Mid-Level Social Sciences	AEC Staff	2002	7-8				
Education Corp	Mid-Level Social Sciences Adopted as "Resource" material.		T		pt.			
American Education Corp (Interim 1 - 2003)		AEC Staff al Studies (NCSS) standards as guidelines, s them understand who they are, where the	2002 The A+LS S	7-8	pt. R ce curriculum			
Education Corp	Adopted as "Resource" material. Key Features: Using the National Council for Social develops the facet of students' knowledge that helps	AEC Staff al Studies (NCSS) standards as guidelines, as them understand who they are, where the stant to them. see of both cooperative and exploratory learn	2002 The A+LS S ir ancestors coming. The defining.	7-8 Social Scient came from,	pt. R ce curriculum how they got wher s and charts			
	Adopted as "Resource" material. Key Features: Using the National Council for Socia develops the facet of students' knowledge that helps they are, and why current and past events are important Social Science is a subject area that promotes the us dynamically illustrate key concepts. Additionally, the	AEC Staff al Studies (NCSS) standards as guidelines, as them understand who they are, where their tant to them. see of both cooperative and exploratory learnese maps and diagrams can be printed for the process. p. Practice Test, Mastery Test, and Essay) to the process of t	2002 The A+LS S ir ancestors coming. The decurriculum the curriculum	7-8 docial Scien came from, etailed map ssion and a	pt. R ce curriculum how they got wher s and charts s take-home study he successfully			
Education Corp	Adopted as "Resource" material. Key Features: Using the National Council for Social develops the facet of students' knowledge that helps they are, and why current and past events are imported Social Science is a subject area that promotes the usedynamically illustrate key concepts. Additionally, the guides for students. Using the four step approach of A+LS (Study Guides)	AEC Staff al Studies (NCSS) standards as guidelines, as them understand who they are, where their tant to them. see of both cooperative and exploratory learnese maps and diagrams can be printed for the process. p. Practice Test, Mastery Test, and Essay) to the process of t	2002 The A+LS S ir ancestors coming. The decurriculum the curriculum	7-8 docial Scien came from, etailed map ssion and a	pt. R ce curriculum how they got wher s and charts s take-home study he successfully			

Publisher	Title	Author	©	Grade Level	R=Resource *Correlation			
American	History of the World I	AEC Staff	2002	8-10	R			
Education Corp	Adopted as "Resource" material.							
Interim 1 - 2003)	Key Features: Using the National Council for Social Studies (NCSS) standards as guidelines, The A+LS Social Science curriculum develops the facet of students' knowledge that helps them understand who they are, where their ancestors came from, how they got where they are, and why current and past events are important to them.							
	Social Science is a subject area that promotes the use dynamically illustrate key concepts. Additionally, the guides for students.							
	Using the four step approach of A+LS (Study Guide, proven tactic of introducing a concept, fully explaining							
American	History of the World II	AEC Staff	2002	8-10	R			
Education Corp	Adopted as "Resource" material.		•	•	•			
(Interim 1 - 2003)	Key Features: Using the National Council for Social develops the facet of students' knowledge that helps where they are, and why current and past events are in	them understand who they are, where thei						
		Social Science is a subject area that promotes the use of both cooperative and exploratory learning. The detailed maps and charts dynamically illustrate key concepts. Additionally, these maps and diagrams can be printed for use in discussion and as take-home study guides for students.						
	Using the four step approach of A+LS (Study Guide, proven tactic of introducing a concept, fully explaining							
American	World Geography	AEC Staff	2001	8-9	R			
Education Corp	Adopted as "Resource" material.							
	develops the facet of students' knowledge that helps where they are, and why current and past events are in	Key Features: Using the National Council for Social Studies (NCSS) standards as guidelines, The A+LS Social Science curriculum develops the facet of students' knowledge that helps them understand who they are, where their ancestors came from, how they got where they are, and why current and past events are important to them.						
		Social Science is a subject area that promotes the use of both cooperative and exploratory learning. The detailed maps and charts dynamically illustrate key concepts. Additionally, these maps and diagrams can be printed for use in discussion and as take-home study guides for students.						
	Using the four step approach of A+LS (Study Guide, proven tactic of introducing a concept, fully explaining	Practice Test, Mastery Test, and Essay) t	he curriculun					
Ballard & Tighe (Interim 1 - 2003)		ig it, and using examples to remiorce und	erstanding of	n follows the the concept	ne successfully			
	Explore America, 3rd Edition Student Textbook (units Books 1-7)	Carin Dewhirst, Leila Langston	erstanding of 2002	n follows the the concept	ne successfully ot.			
		Carin Dewhirst, Leila Langston ish learners and students reading below gind social studies for an interdisciplinary a	2002 rade level – v	5 with access	82% to core			
	Textbook (units Books 1-7) Key Features: Provides all students – including Engl curriculum. Integrates content in the arts, sciences, a skills, including vocabulary development, note taking	Carin Dewhirst, Leila Langston ish learners and students reading below gind social studies for an interdisciplinary a	2002 rade level – v pproach. Str	5 with access rengthens go	82% to core			
	Textbook (units Books 1-7) Key Features: Provides all students – including Engl curriculum. Integrates content in the arts, sciences, a skills, including vocabulary development, note taking Components of Explor 1 Student Textbook (Units Books 1-7)	Carin Dewhirst, Leila Langston ish learners and students reading below gind social studies for an interdisciplinary a, summarizing, and test taking.	2002 rade level – v pproach. Str	5 with access rengthens go	82% to core			
	Textbook (units Books 1-7) Key Features: Provides all students – including Engl curriculum. Integrates content in the arts, sciences, a skills, including vocabulary development, note taking Components of Explor 1 Student Textbook (Units Books 1-7) 1 Historical Anthology	Carin Dewhirst, Leila Langston ish learners and students reading below gind social studies for an interdisciplinary a, summarizing, and test taking.	2002 rade level – v pproach. Str	5 with access rengthens go	82% to core			
	Textbook (units Books 1-7) Key Features: Provides all students – including Engl curriculum. Integrates content in the arts, sciences, a skills, including vocabulary development, note taking Components of Explor 1 Student Textbook (Units Books 1-7) 1 Historical Anthology 1 Teacher's Guide	Carin Dewhirst, Leila Langston ish learners and students reading below gind social studies for an interdisciplinary a, summarizing, and test taking.	2002 rade level – v pproach. Str	5 with access rengthens go	82% to core			
	Textbook (units Books 1-7) Key Features: Provides all students – including Engl curriculum. Integrates content in the arts, sciences, a skills, including vocabulary development, note taking Components of Explor 1 Student Textbook (Units Books 1-7) 1 Historical Anthology 1 Teacher's Guide 1 Book of Content Support Resources	Carin Dewhirst, Leila Langston ish learners and students reading below gind social studies for an interdisciplinary a, summarizing, and test taking. e America, 3rd Edition Teacher and Cl	2002 rade level – v pproach. Str	5 with access rengthens go	82% to core			
	Textbook (units Books 1-7) Key Features: Provides all students – including Engl curriculum. Integrates content in the arts, sciences, a skills, including vocabulary development, note taking Components of Explor 1 Student Textbook (Units Books 1-7) 1 Historical Anthology 1 Teacher's Guide 1 Book of Content Support Resources 1 Book of Assessment Tools, including CD-ROM wi	Carin Dewhirst, Leila Langston ish learners and students reading below gind social studies for an interdisciplinary a, summarizing, and test taking. e America, 3rd Edition Teacher and Cl	2002 rade level – v pproach. Str	5 with access rengthens go	82% to core			
	Textbook (units Books 1-7) Key Features: Provides all students – including Engl curriculum. Integrates content in the arts, sciences, a skills, including vocabulary development, note taking Components of Explor 1 Student Textbook (Units Books 1-7) 1 Historical Anthology 1 Teacher's Guide 1 Book of Content Support Resources	Carin Dewhirst, Leila Langston ish learners and students reading below gind social studies for an interdisciplinary a, summarizing, and test taking. e America, 3rd Edition Teacher and Cl	2002 rade level – v pproach. Str	5 with access rengthens go	82% to core			
	Textbook (units Books 1-7) Key Features: Provides all students – including Engl curriculum. Integrates content in the arts, sciences, a skills, including vocabulary development, note taking Components of Explor 1 Student Textbook (Units Books 1-7) 1 Historical Anthology 1 Teacher's Guide 1 Book of Content Support Resources 1 Book of Assessment Tools, including CD-ROM will Time Line	Carin Dewhirst, Leila Langston ish learners and students reading below gind social studies for an interdisciplinary a, summarizing, and test taking. e America, 3rd Edition Teacher and Cl	2002 rade level – v pproach. Str	5 with access rengthens go	82% to core			
	Textbook (units Books 1-7) Key Features: Provides all students – including Engl curriculum. Integrates content in the arts, sciences, a skills, including vocabulary development, note taking Components of Explor 1 Student Textbook (Units Books 1-7) 1 Historical Anthology 1 Teacher's Guide 1 Book of Content Support Resources 1 Book of Assessment Tools, including CD-ROM wi 1 Time Line 1 Package of Transparencies 1 Audio CD of the Student Textbook 1 Audio Tape of Historical Music	Carin Dewhirst, Leila Langston ish learners and students reading below gind social studies for an interdisciplinary a, summarizing, and test taking. e America, 3rd Edition Teacher and Cl th assessment materials	2002 rade level – v ppproach. Str	5 with access rengthens go	82% to core			
	Textbook (units Books 1-7) Key Features: Provides all students – including Engl curriculum. Integrates content in the arts, sciences, a skills, including vocabulary development, note taking Components of Explor 1 Student Textbook (Units Books 1-7) 1 Historical Anthology 1 Teacher's Guide 1 Book of Content Support Resources 1 Book of Assessment Tools, including CD-ROM with Time Line 1 Package of Transparencies 1 Audio CD of the Student Textbook 1 Audio Tape of Historical Music 1 Geography Picture Dictionary	Carin Dewhirst, Leila Langston ish learners and students reading below gind social studies for an interdisciplinary a, summarizing, and test taking. e America, 3rd Edition Teacher and Cl	2002 rade level – v pproach. Str	5 with access rengthens go	82% to core			
	Textbook (units Books 1-7) Key Features: Provides all students – including Engl curriculum. Integrates content in the arts, sciences, a skills, including vocabulary development, note taking Components of Explor 1 Student Textbook (Units Books 1-7) 1 Historical Anthology 1 Teacher's Guide 1 Book of Content Support Resources 1 Book of Assessment Tools, including CD-ROM with Time Line 1 Package of Transparencies 1 Audio CD of the Student Textbook 1 Audio Tape of Historical Music 1 Geography Picture Dictionary Explore America, 3rd Edition Class Sets	Carin Dewhirst, Leila Langston ish learners and students reading below gind social studies for an interdisciplinary a, summarizing, and test taking. e America, 3rd Edition Teacher and Cl th assessment materials Dewhirst Langston Stathis	2002 rade level – v ppproach. Str ass Material	5 with access rengthens go	82% to core eneral academic			
	Textbook (units Books 1-7) Key Features: Provides all students – including Engl curriculum. Integrates content in the arts, sciences, a skills, including vocabulary development, note taking Components of Explor 1 Student Textbook (Units Books 1-7) 1 Historical Anthology 1 Teacher's Guide 1 Book of Content Support Resources 1 Book of Assessment Tools, including CD-ROM wi 1 Time Line 1 Package of Transparencies 1 Audio CD of the Student Textbook 1 Audio Tape of Historical Music 1 Geography Picture Dictionary Explore America, 3rd Edition Class Sets [Includes: 1 Student Textbook (Units Books 1-7), 1	Carin Dewhirst, Leila Langston ish learners and students reading below gind social studies for an interdisciplinary a, summarizing, and test taking. e America, 3rd Edition Teacher and Cl th assessment materials Dewhirst Langston Stathis	2002 rade level – v ppproach. Str ass Material	5 with access rengthens go	82% to core eneral academic			
	Textbook (units Books 1-7) Key Features: Provides all students – including Engl curriculum. Integrates content in the arts, sciences, a skills, including vocabulary development, note taking Components of Explor 1 Student Textbook (Units Books 1-7) 1 Historical Anthology 1 Teacher's Guide 1 Book of Content Support Resources 1 Book of Assessment Tools, including CD-ROM with time Line 1 Package of Transparencies 1 Audio CD of the Student Textbook 1 Audio Tape of Historical Music 1 Geography Picture Dictionary Explore America, 3rd Edition Class Sets [Includes: 1 Student Textbook (Units Books 1-7), 1 5 Student Class Set	Carin Dewhirst, Leila Langston ish learners and students reading below gind social studies for an interdisciplinary a, summarizing, and test taking. e America, 3rd Edition Teacher and Cl th assessment materials Dewhirst Langston Stathis	2002 rade level – v ppproach. Str ass Material	5 with access rengthens go	82% to core eneral academic			
	Textbook (units Books 1-7) Key Features: Provides all students – including Engl curriculum. Integrates content in the arts, sciences, a skills, including vocabulary development, note taking Components of Explor 1 Student Textbook (Units Books 1-7) 1 Historical Anthology 1 Teacher's Guide 1 Book of Content Support Resources 1 Book of Assessment Tools, including CD-ROM wi 1 Time Line 1 Package of Transparencies 1 Audio CD of the Student Textbook 1 Audio Tape of Historical Music 1 Geography Picture Dictionary Explore America, 3rd Edition Class Sets [Includes: 1 Student Textbook (Units Books 1-7), 1	Carin Dewhirst, Leila Langston ish learners and students reading below gind social studies for an interdisciplinary a, summarizing, and test taking. e America, 3rd Edition Teacher and Cl th assessment materials Dewhirst Langston Stathis	2002 rade level – v ppproach. Str ass Material	5 with access rengthens go	82% to core eneral academic			
	Textbook (units Books 1-7) Key Features: Provides all students – including Engl curriculum. Integrates content in the arts, sciences, a skills, including vocabulary development, note taking Components of Explor 1 Student Textbook (Units Books 1-7) 1 Historical Anthology 1 Teacher's Guide 1 Book of Content Support Resources 1 Book of Assessment Tools, including CD-ROM with time Line 1 Package of Transparencies 1 Audio CD of the Student Textbook 1 Audio Tape of Historical Music 1 Geography Picture Dictionary Explore America, 3rd Edition Class Sets [Includes: 1 Student Textbook (Units Books 1-7), 1 5 Student Class Set	Carin Dewhirst, Leila Langston ish learners and students reading below gind social studies for an interdisciplinary a, summarizing, and test taking. e America, 3rd Edition Teacher and Cl th assessment materials Dewhirst Langston Stathis	2002 rade level – v ppproach. Str ass Material	5 with access rengthens go	82% to core eneral academic			

Publisher	Title	Author	©	Grade Level	R=Resource *Correlation
Building Community	Teaching Americana – The Era of Legal Segregation	Clifton Taulbert	2000	7-12	R
nstitute	Adopted as "Resource" material. Key Features: Based upon the motion picture "Onc Intended Use: Provide the framework to understand Evidence of Effectiveness: Usage by schools. Teacher Aids: Resource text and teacher's guide.	=		track the ma	aturity of America.
Capstone Curriculum	In-service training required? No Holidays Classroom Library	Various	2000	K-2	14% - Grade 10% - Grade 9% - Grade
	Key Features: Leveled reading lessons, includes into Intended Use: Supplemental materials to support co Evidence of Effectiveness: Publisher's experience in Teacher Aids: Teacher resource books and internet In-service training required? No.	re instruction. n providing supplemental material fosites.	or the core curricul	lum.	I
	Community Helpers/Career Awareness Classroom Library	Various	2000	K-2	13% - Grade 7% - Grade 6% - Grade
	Intended Use: Supplemental materials to support co Evidence of Effectiveness: Publisher's experience in Teacher Aids: Teacher resource books and internet In-service training required. Family Relationships Classroom Library	n providing supplemental material for	1999	K-2	11% - Grade 14% - Grade
	Comments: Submitted under Social Studies. Also It Key Features: Leveled reading lessons, includes into Intended Use: Supplemental materials to support con Evidence of Effectiveness: Publisher's experience in Teacher Aids: Teacher resource books and internet In-service training required? No.	egration and thematic approaches, as re instruction. n providing supplemental material fo			9% - Grade
	Transportation Classroom Library	Various	2000	K-2	4% - Grade I 2% - Grade I 2% - Grade 2
	Key Features: Leveled reading lessons, includes into Intended Use: Supplemental materials to support co Evidence of Effectiveness: Publisher's experience in Teacher Aids: Teacher resource books and internet In-service training required? No.	re instruction. n providing supplemental material for			ganizers.
	Yellow Umbrella Social Studies Classroom Library	Various	2001	K-2	22% - Grade 12% - Grade 11% - Grade
	Key Features: Leveled reading lessons, includes into Intended Use: Supplemental materials to support co Evidence of Effectiveness: Publisher's experience in Teacher Aids: Teacher resource books and internet In-service training required? No.	re instruction. n providing supplemental material for			

Contract Period 9/0	1/02 - 8/31/07				Grade PreK - 8
Publisher	Title	Author	©	Grade Level	
Capstone Curriculum	Community Helpers Classroom Library	Various	1999	1-3	12% - Grade 6% - Grade 10% - Grade
	Comments: Submitted under Social Studies. Al Key Features: Leveled reading lessons, includes Intended Use: Supplemental materials to suppor Evidence of Effectiveness: Publisher's experien Teacher Aids: Teacher resource books and inter In-service training required? No.	integration and thematic approaches, a t core instruction. ce in providing supplemental material for			ganizers.
	Character Education Classroom Library	Various	2000	1-3	7% - Grade 1 9% - Grade 2 6% - Grade 3
	Comments: Submitted under Social Studies. Al Key Features: Leveled reading lessons, includes Intended Use: Supplemental materials to suppor Evidence of Effectiveness: Publisher's experien Teacher Aids: Teacher resource books and inter In-service training required? No	integration and thematic approaches, a t core instruction. ce in providing supplemental material for			ganizers.
	Photo-Illustrated Biographies Classroom Library	Various	1999	2-4	1% - Grade 2 4% - Grade 3 5% - Grade 4
	Intended Use: Supplemental materials to suppor Evidence of Effectiveness: Publisher's experien Teacher Aids: Teacher resource books and inter In-service training required? No. Countries of the World Classroom Library	ce in providing supplemental material for	or the core curricu	2-4	11% - Grade 4% - Grade
	Key Features: Leveled reading lessons, includes Intended Use: Supplemental materials to suppor Evidence of Effectiveness: Publisher's experien Teacher Aids: Teacher resource books and inter In-service training required? No. Native Peoples Classroom Library	t core instruction. ce in providing supplemental material fo			5% - Grade ganizers. 9% - Grade 3 8% - Grade 3
	Key Features: Leveled reading lessons, includes Intended Use: Supplemental materials to suppor Evidence of Effectiveness: Publisher's experien Teacher Aids: Teacher resource books and inter In-service training required? No.	t core instruction. ce in providing supplemental material fo			11% - Grade of ganizers.
	Celebrate! Classroom Library	Various	1996	4- Up	2% - Grade 4 4% - Grade 5
	Key Features: Leveled reading lessons, includes Intended Use: Supplemental materials to suppor Evidence of Effectiveness: Publisher's experien Teacher Aids: Teacher resource books and inter In-service training required? No.	t core instruction. ce in providing supplemental material fo			ganizers.

Publisher	Title	Author	©	Grade Level	R=Resource *Correlation			
Capstone Curriculum	America Goes to War Classroom Library	Various	2001	4-Up	2% - Grade 4 4% - Grade 5			
	Key Features: Leveled reading lessons, includes int	egration and thematic approaches, assessn	nent tools an	d graphic org	•			
	Intended Use: Supplemental materials to support co	•		0 1				
	Evidence of Effectiveness: Publisher's experience in	n providing supplemental material for the	core curricu	lum.				
	Teacher Aids: Teacher resource books and internet	sites.						
	In-service training required? No							
	American Civics Classroom Library	Various	1999	4-Up	5% - Grade 14% - Grade			
	Key Features: Leveled reading lessons, includes int	egration and thematic approaches, assessr	nent tools an	d graphic org	ganizers.			
			nent tools un	a grapine org	Sumzers.			
	Intended Use: Supplemental materials to support co							
	Evidence of Effectiveness: Publisher's experience is	n providing supplemental material for the	core curricu	lum.				
	Teacher Aids: Teacher resource books and internet	sites.						
	In-service training required? No.							
Center for Civic Education	We the People The Citizen and the Constitution	Charles Quigley	1998	4-6	43% - Grade			
	Activity is a simulated congressional hearing wherei	Key Features: Upper elementary instructional program on history and principles of the Constitution and Bill of Rights. Culminating Activity is a simulated congressional hearing wherein students are given the opportunity to demonstrate their knowledge while they evaluate, take, and defend positions on relevant historical and contemporary issues.						
	Intended Use: Enhances students' understanding of the institutions of American constitutional democracy and helps them to identify the contemporary relevance of the Constitution and Bill of Rights. Critical thinking exercises, problem-solving activities, and cooperative learning techniques help develop participatory skills necessary for students to become active, responsible citizens.							
	Evidence of Effectiveness: Nationwide research affirmed that students display significantly greater "political tolerance" and commitment principles and values of the Constitution and Bill of Rights.							
	Teacher Aids: Teacher's Guide			1	1			
	Foundations of Democracy – Authority	Charles Quigley	1997	3-5	R			
	Comments: Submitted under Social Studies. Also l	isted in "Character Education."						
	Comments: Recommended as a "Supplemental" resource only.							
	Key Features: Multidisciplinary curriculum to distir	Key Features: Multidisciplinary curriculum to distinguish between authority and power.						
	Intended Use: Use reasonable criteria for selecting	people for positions of authority.						
	Evidence of Effectiveness: Affiliation with the State	e Bar of California.						
	Teacher Aids: Teacher's Guide and Lap Books.							
	In-service training required? No							
		Charles Ouigley	1997	3-5	R			
	Foundations of Democracy – Privacy	Charles Quigley	1997	3-5	R			
	Foundations of Democracy – <i>Privacy</i> Comments: Submitted under Social Studies. Also 1	listed in "Character Education."	1997	3-5	R			
	Foundations of Democracy – <i>Privacy</i> Comments: Submitted under Social Studies. Also l Comments: Recommended as a "Supplemental" reso	isted in "Character Education." ource only.	•	3-5	R			
	Foundations of Democracy – <i>Privacy</i> Comments: Submitted under Social Studies. Also I Comments: Recommended as a "Supplemental" reso	isted in "Character Education." ource only.	•	3-5	R			
	Foundations of Democracy – <i>Privacy</i> Comments: Submitted under Social Studies. Also I Comments: Recommended as a "Supplemental" rese Key Features: Multidisciplinary curriculum to under Intended Use: Benefits and costs of privacy.	isted in "Character Education." ource only. rstand the importance of privacy in a free	•	3-5	R			
	Foundations of Democracy – Privacy Comments: Submitted under Social Studies. Also I Comments: Recommended as a "Supplemental" rese Key Features: Multidisciplinary curriculum to under Intended Use: Benefits and costs of privacy. Evidence of Effectiveness: Affiliation with the State	isted in "Character Education." ource only. rstand the importance of privacy in a free	•	3-5	R			
	Foundations of Democracy – Privacy Comments: Submitted under Social Studies. Also I Comments: Recommended as a "Supplemental" rese Key Features: Multidisciplinary curriculum to under Intended Use: Benefits and costs of privacy. Evidence of Effectiveness: Affiliation with the State Teacher Aids: Teacher's Guide and Lap Books.	isted in "Character Education." ource only. rstand the importance of privacy in a free	•	3-5	R			
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	Foundations of Democracy – Privacy Comments: Submitted under Social Studies. Also I Comments: Recommended as a "Supplemental" rese Key Features: Multidisciplinary curriculum to under Intended Use: Benefits and costs of privacy. Evidence of Effectiveness: Affiliation with the State Teacher Aids: Teacher's Guide and Lap Books. In-service training required? No Foundations of Democracy - Responsibility Adopted as "Resource" material. Comments: Submitted under Social Studies. Also I Key Features: Multidisciplinary curriculum to under Intended Use: Benefits and costs of responsibility.	isted in "Character Education." ource only. rstand the importance of privacy in a free e Bar of California. Charles Quigley isted in "Character Education." rstand the importance of responsibility in	1997	3-5				
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	Foundations of Democracy – Privacy Comments: Submitted under Social Studies. Also I Comments: Recommended as a "Supplemental" resistive Features: Multidisciplinary curriculum to under Intended Use: Benefits and costs of privacy. Evidence of Effectiveness: Affiliation with the State Teacher Aids: Teacher's Guide and Lap Books. In-service training required? No Foundations of Democracy – Responsibility Adopted as "Resource" material. Comments: Submitted under Social Studies. Also I Key Features: Multidisciplinary curriculum to under Intended Use: Benefits and costs of responsibility. Evidence of Effectiveness: Affiliation with the State Teacher Aids: Additional lap book 1998-1999 and the state of	isted in "Character Education." ource only. rstand the importance of privacy in a free e Bar of California. Charles Quigley listed in "Character Education." rstand the importance of responsibility in e Bar of California.	1997	3-5				
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Contract Period 9/01	1/02 - 8/31/07				Grade PreK - 8				
Publisher	Title	Author	©	Grade Level	R=Resource *Correlation				
Center for Civic	Foundations of Democracy - Justice	Charles Quigley	1997	3-5	R				
Education	Adopted as "Resource" material.								
	Comments: Submitted under Social Studies. Also li	sted in "Character Education."							
	Key Features: Multidisciplinary curriculum to under	stand the basic principles of justice.							
	Intended Use: Consider fair distribution of the benefit	fits and burdens of society.							
	Evidence of Effectiveness: Affiliation with the State	Bar of California.							
	Teacher Aids: Teacher's Guide and Lap Books.								
	In-service training required? No								
Classroom	Connected Tech	Surr; Cohen	2003	K-8	R				
Connect (Interim 2 - 2004)	Key Features: Connected Tech offers more than 450 language arts/communication. There are 142 K-2 res to ISTE NETS for students with correlations available helps teachers organize students into groups based o challenges and offering extensions for gifted and talacommodate diverse learning styles. Connected Tewhile completing a core curriculum assignment. Con Inspiration, Kidspiration, HyperStudio, KidPix, FileN	O standards based lessons across the curric ources; 151 grade 3-5 resources; and 171 le online and are easily integrated into rean learning style, providing differentiated i ented students. Our resources also offer much uses real-world applications in real time meeted Tech teaches skills for AppleWork	culum in mat grade 6-8 re gular classroonstruction for nultimedia and ne allowing s	h, science, s sources. Les om curricula or students w d Spanish la tudents to le	ocial studies, and sons are correlated. Connected Technith learning inguage support the				
Directed Media (Interim 1 - 2003)	The Pacific Northwest: Past, Present & Future 4th Edition (Student Edition)	Dale A Lambert	1998	8	R – 21%				
	Adopted as "Resource" material.			•					
	Key Features: Immerses students in the history, diversity, and importance of their state and region. Photos, maps, graphs, diagrams, vignettes, and primary source documents help support the student's understanding of the text. Use of critical thinking skills integrates reading, writing, comprehension and other essential academic learning skills into the study of history.								
	CD-ROM (Student Version) Instructional Resource Packet (IRP)								
	IRP CD-ROM (Teachers Version)								
Encyclopedia	Encyclopedia Britannica Online School	Encyclopedia Britannica, Inc.	2004	K-12	R				
Britannica, Inc.	Edition Strummed Smile Sensor	Znej eropeata Ziramirea, inc.	2001	11 12					
	including coverage of Science topics. Plus, the Brits based on their educational value with an emphasis of more than 450 interactive guides to incorporate core Science, Life Sciences, and Physics. Core concept in a World Atlas with detailed maps of more than 200 thesaurus, interactive historical timelines, and videos classroom concepts and current events.	n curriculum-based content. Learning Ma content areas into the classroom. Science reviews, student activities, images, and We countries, all U.S. states, and all Canadian	aterials and T e topics include b links are in provinces,	eacher Resorde Biology, ncluded. Of a student die	ources that include Earth and Space ther features inclu- ctionary and				
George F. Cram	My Map Making Kit	Gentle Giant	2002	2-5					
Co.	No Idaho Achievement Standards for Maps, Globes		•		-				
	Key Features: Multi-sensory, hands-on, interdiscipling								
		•							
	Intended Use: Introduces students to maps by allow:	ing them to create their own map.							
	Evidence of Effectiveness: Testimonials from colleg	Evidence of Effectiveness: Testimonials from colleges and classroom teachers.							
	Teacher Aids: Teacher's Guide, student maps, large	maps, compasses, and book for literature	source lesso	n.					
Glencoe / McGraw-Hill (Interim 2 - 2004)	Civics Today: Citizenship, Economics, and You	Remy, et al	2005	6-8					
(amerini 2 - 2004)	Key Features: Delivers fully developed content; relevant, engaging features; and a student-friendly design that appeals to all students. Content is carefully aligned with state and national standards in civics and economics. The test promotes the "how-to" to becoming an active, effective member of our democratic society. Every lesson opens with Citizens in Action which models active citizenship. Other features also model active citizenship such as TIME Teens in Action, and participatory features such as "Issues to Debate" and Street Law's "The Law and You" encourage active, thoughtful participation as citizens. Students become involved in the citizenship process with frequent suggestions for active participation.								
	Teacher Wraparound Edition (Free: 1:35 Student Ed	itions Purchased)							
	·	litions Purchased)							
	TCR Includes:								
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)								
	Focus on American History: Early Colonial Times to Practice Workbook, TAE	o 1789; Quizzes and Tests; Performance a	nd Assessme	ent & Rubric	s; Standardized T				

Publisher					1		
1 dollollet	Title	Author	©	Grade Level	R=Resource *Correlation		
Glencoe / McGraw-Hill (Interim 2 - 2004)	Inclusion Strategies for the MS Social Studies Class Study Guide, SE; Living Constitution, SE; Characte Guide to Using the Internet; Standardized Test Prac Resource Binder; Spanish Quizzes and Tests; Spanish Activities; Spanish Summaries; Spanish Declaration Transparency Binder; American Journey Video Available Technology Resources Include:	er Education, MS; School to Work Handbotice Workbook, SE; Spanish Reading Essesh Vocabulary Activities; Spanish Guided	ook; Writer's ntials and St Reading Act	Guidebook ady Guide, a vities; Span	for MS; Glencoe SE & TE; Spanish nish Reteaching		
	StudentWorks CD-ROM; TeacherWorks CD-ROM; Interactive Tutor Self Assessment; Vocabulary Puzz Store; MHLN SE Discount; Democracy In Action P Primary Source Document Library CD-ROM (Win/1	leMaker; Presentation Plus! (Win or MAC rogram VHS; NBR Economics and You V); MHĽN SE	E Standalone	e; MHLN Learning		
Glencoe /	Glencoe World Geography	Boehm, et al	2005	6-8			
McGraw-Hill (Interim 2 – 2004)	Key Features: Focuses on the development of geog with the most recent world events. This program is has been carefully fact-check by National Geograph Geography and History shows students how geogr	raphic literacy. This is a minor though sig co-authored by the National Geographic S ic's cartographer in Residence. Maps are	Society. Eve carefully lab	ry page, ma eled, up-to-c	p, chart, and picture date, and colorful.		
	Teacher Wraparound Edition (Free: 1:35 Student Ed	litions Purchased)	-				
	Teacher Classroom Resources (Free 1:50 Student Ed	ditions Purchased)					
	TCR Includes: Daily Lecture Notes; Teaching Strategies for Geogr. Units 1-11; Reading Essentials and Study Guide, Tl. Outline Map Resource Book; Quizzes and Tests; Pe	E; World Geography Foldables Booklet; B	Building Geog	graphy Skill	s for Life, TAE;		
	Available Additional Resources include:						
	Inclusion Strategies for the High School Social Stud Strategic Reader & Notetaking, TE; Reading Essent History; Strategic Reader and Notetaking Guide, SE Handbook; Character Education, HS; SAT/SATII Pr Study Guide, SE & TE; Spanish Resource Binder; S Activities; Spanish Reteaching Activities; Spanish S Graphic Organizer Transparencies Booklet; Political 2004; Current Events Update Spring 2005	ials and Study Guide, SE; Reading in the G; Writer's Guidebook for High School; Gu ractice; Standardized Test Practice Workbo Spanish Quizzes and Tests; Spanish Vocab ummaries; Map Overlay Transparencies B	Content Area ide to Using ook, SE; Spar ulary Activit ooklet; Daily	; Foldables the Internet hish Reading ies; Spanish Focus Trar	for High School t; School to Work g Essentials and Guided Reading asparencies Booklet		
	Available Technology Resources Include:						
	StudentWorks CD-ROM; TeacherWorks CD-ROM; Assessment Software, CD-ROM (Win/Mac); Vocab Standalone; MHLN SE Discount w/Print Purchase;	ulary PuzzleMaker; Presentation Plus! WI	N or MAC;				
	Journey Across Time, Early Ages	Spielvogel, et al	2005	6-8			
Glencoe / McGraw-Hill (Interim 2 - 2004)	Key Features: A middle-school world history program designed to take students on a journey from pre-history to the 1700s. Reader-friendly narrative and research-based learning strategies make the text accessible to diverse learners. Easy-to-use technology provides practice and reinforcement opportunities for the student and valuable classroom management tools for the teacher.						
	friendly narrative and research-based learning strate	gies make the text accessible to diverse lea	rners. Easy-	to-use techi	1700s. Reader- nology provides		
	friendly narrative and research-based learning strate	gies make the text accessible to diverse lea lent and valuable classroom management to	rners. Easy-	to-use techi	1700s. Reader- nology provides		
(Interim 2 - 2004)	friendly narrative and research-based learning strate practice and reinforcement opportunities for the stuc Teacher Wraparound Edition (Free: 1:35 Student Ed Teacher Classroom Resources (Free: 1:50 Student Ed	gies make the text accessible to diverse lea lent and valuable classroom management to litions Purchased)	rners. Easy-	to-use techi	17/00s. Reader- nology provides		
	friendly narrative and research-based learning strate practice and reinforcement opportunities for the stuc Teacher Wraparound Edition (Free: 1:35 Student Ed	gies make the text accessible to diverse leatent and valuable classroom management to the litions Purchased) Lesson Plans; Reading Essentials & Study Activities; Time Line Activities; The Living at and Present Activities; Hands On History vities; Building Skills in Geography, TAE; artoons; Critical Thinking Skills Activities; American Literature Readings; Chapter and	Guide; Activit Quality Constitution of Lab Activit Outline Man Primary Soi	rity Workbo n, TAE; Ho ies; Concep o Resource l arce Reading	ook, TE; Chapter Sk me Involvement at Mapping Activitie Book; Enrichment gs; Interdisciplinary		
	friendly narrative and research-based learning strate practice and reinforcement opportunities for the student Teacher Wraparound Edition (Free: 1:35 Student Editor Teacher Classroom Resources (Free 1:50 Studen	gies make the text accessible to diverse leatent and valuable classroom management to the litions Purchased) Lesson Plans; Reading Essentials & Study Activities; Time Line Activities; The Living at and Present Activities; Hands On History vities; Building Skills in Geography, TAE; artoons; Critical Thinking Skills Activities; American Literature Readings; Chapter and	Guide; Activit Quality Constitution of Lab Activit Outline Man Primary Soi	rity Workbo n, TAE; Ho ies; Concep o Resource l arce Reading	ook, TE; Chapter Sk me Involvement at Mapping Activitie Book; Enrichment gs; Interdisciplinary		
	friendly narrative and research-based learning strate practice and reinforcement opportunities for the student Teacher Wraparound Edition (Free: 1:35 Student Edition (Free: 1:35 Student Edition (Free: 1:50 Student Edition (Fre	gies make the text accessible to diverse lea lent and valuable classroom management to litions Purchased) Lesson Plans; Reading Essentials & Study Activities; Time Line Activities; The Living t and Present Activities; Hands On History vities; Building Skills in Geography, TAE; artoons; Critical Thinking Skills Activities; American Literature Readings; Chapter and Fest Practice Workbook, TAE Groom Strategies and Activities; Activity W ies School to Work Handbook; American to Work Handbook; Spanish Chapter Dige lided Reading Activities; Spanish Summar Hits Thru History CD; National Geograp	Guide; Active Guide; Active Guide; Active Guostitutio Active Lab Active Unit Tests; Torkbook, SE Biographies; sts; Spanish les and Gloss	rity Workbo n, TAE; Ho ies; Concep o Resource l irce Readin; Section Qui	pook, TE; Chapter Sk me Involvement at Mapping Activitie Book; Enrichment gs; Interdisciplinary zzes; Performance a g Constitution, SE; nool Writers' inder; Spanish Secti h Declaration of		
	friendly narrative and research-based learning strate, practice and reinforcement opportunities for the student Teacher Wraparound Edition (Free: 1:35 Student Edition (Free: 1:35 Student Edition (Free: 1:50 Student Edition (Fr	gies make the text accessible to diverse leatent and valuable classroom management to litions Purchased) Lesson Plans; Reading Essentials & Study Activities; Time Line Activities; The Living tand Present Activities; Hands On History vities; Building Skills in Geography, TAE; artoons; Critical Thinking Skills Activities; American Literature Readings; Chapter and Test Practice Workbook, TAE Groom Strategies and Activities; Activity Wiess School to Work Handbook; American to Work Handbook; Spanish Chapter Dige aided Reading Activities; Spanish Summar: Hits Thru History CD; National Geograp Section Focus Transparency Binder	Guide; Active Guide; Active Guide; Active Guorstitutio / Lab Activit Outline Map Primary Sou Unit Tests; //orkbook, SE Biographies; sts; Spanish ies and Glosshie US Map	rity Workbon, TAE; Ho ies; Concep or Resource larce Reading Section Qui ;; The Livin Middle Sch Resource B sary; Spanis s (Set of 30)	pook, TE; Chapter Sk me Involvement of Mapping Activitie Book; Enrichment gs; Interdisciplinary zzes; Performance a g Constitution, SE; inder; Spanish Secti h Declaration of); American History		
	friendly narrative and research-based learning strate practice and reinforcement opportunities for the student Teacher Wraparound Edition (Free: 1:35 Student Edition (Free: 1:35 Student Edition (Free: 1:50 Student Edition (Fre	gies make the text accessible to diverse lea lent and valuable classroom management to litions Purchased) Lesson Plans; Reading Essentials & Study Activities; Time Line Activities; The Living t and Present Activities; Hands On History vities; Building Skills in Geography, TAE; artoons; Critical Thinking Skills Activities; American Literature Readings; Chapter and Test Practice Workbook, TAE Groom Strategies and Activities; Activity W ies School to Work Handbook; American to Work Handbook; Spanish Chapter Dig ided Reading Activities; Spanish Summar :: Hits Thru History CD; National Geograp Section Focus Transparency Binder ExamView Pro Testmaker CD-ROM; Aud or MAC); Student Presentation Builder; M	Guide; Active Guide; Active Guide; Active Guide; Active Guide Active Guide Manager Gui	rity Workbo n, TAE; Ho ies; Concep o Resource I irce Readin; Section Qui i; The Livin Middle Sch Resource B sary; Spanis s (Set of 30	pook, TE; Chapter Sk me Involvement at Mapping Activitie Book; Enrichment gs; Interdisciplinary zzes; Performance a g Constitution, SE; nool Writers' inder; Spanish Sect h Declaration of); American History		
	friendly narrative and research-based learning strate practice and reinforcement opportunities for the student and reinforcement opportunities for the student and reinforcement opportunities for the student and reacher Classroom Resources (Free 1:50 Student Editor Teacher Classroom Resources (Free 1:50 Student Editor Includes: Daily Lecture and Discussion Notes; Reproducible In Activities; Vocabulary Activities; Guided Reading Activities; Citizenship Skills Activities; Linking Pas Geography in History Activities; Chapter Map Activities; Supreme Court Case Studies; Political Canditivities; The Spirit of American Art and Music; Assessment Strategies and Activities; Standardized Available Additional Resources include: Inclusion Strategies for the MS Social Studies Class Building Geography Skills for Life, SE; Social Studies Guidebook; Standardized Test Practice, SE; School Quizzes; Spanish Vocabulary Activities; Spanish Guidebook; Standardized Test Practice, SE; School Guidebook; St	gies make the text accessible to diverse lea lent and valuable classroom management to litions Purchased) Lesson Plans; Reading Essentials & Study Activities; Time Line Activities; The Living t and Present Activities; Hands On History vities; Building Skills in Geography, TAE; artoons; Critical Thinking Skills Activities; American Literature Readings; Chapter and Test Practice Workbook, TAE Groom Strategies and Activities; Activity W ies School to Work Handbook; American to Work Handbook; Spanish Chapter Dig ided Reading Activities; Spanish Summar :: Hits Thru History CD; National Geograp Section Focus Transparency Binder ExamView Pro Testmaker CD-ROM; Aud or MAC); Student Presentation Builder; M	Guide; Active Guide; Active Guide; Active Guide; Active Guide Active Guide Manager Gui	rity Workbo n, TAE; Ho ies; Concep o Resource I irce Readin; Section Qui i; The Livin Middle Sch Resource B sary; Spanis s (Set of 30	pook, TE; Chapter Sk me Involvement at Mapping Activitie Book; Enrichment gs; Interdisciplinary zzes; Performance a g Constitution, SE; nool Writers' inder; Spanish Sect h Declaration of); American History		

Publisher	Title	Author	©	Grade Level	R=Resource *Correlation			
Glencoe /	The American Journey	Appleby, et al	2005	6-8				
McGraw-Hill (Interim 2 - 2004)	Key Features: Immerses middle school students in up-to-date maps, an exceptional selection of resour engaging for every student. A Guide to Reading, learn to read for information and process what they approach that appeals to all students. The Princeton As students learn, they are simultaneously preparin	ces, and a variety of unique strategi Reading Checks, and a Summary 've read. Extensive use of graphics on Review Standardized Test Practice.	es that make history in every chapter ke s, maps, and photog ctice provides syster	accessible, useps students raphy creates natic, ongoin	understandable, and on track as they a visual/verbal g test preparation.			
	Spanish Student Edition Also Available		<u>, </u>					
	Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)							
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)							
	TCR Includes:							
	Daily Lecture and Discussion Notes; Teaching Stra Resource Manager, Units 1-11; Reading Essentials TAE; Building Geography Skills for Life, TAE; On American Biographies; American Art and Music; Q Workbook, TAE	and Study Guide, TE; Reading and atline Map Resource Book; Supremo	Study Skills Foldate Court Case Studie	ole; The Livings; Interpreting	ng Constitution, g Political Cartoo			
	Available Additional Resources include:							
	Inclusion Strategies for the MS Social Studies Clasin the Content Area; Reading Essentials and Study Education, HS; American Biographies; School to V Home Review Activities; Activity Workbook, SE & Guide, SE & TE; Spanish Resource Binder; Spanish Spanish Take Home Review Activities; Spanish Re Constitution; American Art & Architecture Binder; History CD; National Geographic US Maps (Set of Transparency Binder; American Journey Video	Guide, SE; Living Constitution, SI Vork Handbook; Writer's Guidebook & TE; Standardized Test Practice W h Quizzes and Tests; Spanish Vocal teaching Activities; Spanish Summa American Art & Architecture Strate	E; Building Geograp for MS; Glencoe Corkbook, SE; Spanis bulary Activities; Spanish Decla egies & Activities; A	thy Skills for Guide to Using Sh Reading E Danish Guided Fation of Indo American Mu	Life, SE; Charact g the Internet; Ta ssentials and Stud d Reading Activiti ependence & U.S. sic: Hits Thru			
	Available Technology Resources Include:							
	StudentWorks CD-ROM; TeacherWorks CD-ROM Vocabulary PuzzleMaker; Presentation Plus! (Win American Journey Video Program DVD or VHS; S Library CD-ROM (Win/Mac); Historic America El	or MAC); MHLN SE Standalone; I killbuilder Interactive Workbook, L	MHLN Learning Sto	ore; MHLN S	SE Discount;			
Glencoe / McGraw-Hill	The American Journey: Reconstruction to the Present	Appleby, et al	2005	6-8				
Interim 2 - 2004)	Key Features: Immerses middle school students in the rich history of their country. This program includes the finest scholarship, the mo up-to-date maps, an exceptional selection of resources, and a variety of unique strategies that make history accessible, understandable, and engaging for every student. A Guide to Reading, Reading Checks, and a Summary in every chapter keeps students on track as they learn to read for information and process what they've read. Extensive use of graphics, maps, and photography creates a visual/verbal approach that appeals to all students. The Princeton Review Standardized Test Practice provides systematic, ongoing test preparation. As students learn, they are simultaneously preparing to demonstrate their knowledge of American history in standardized test formats.							
	Teacher Wraparound Edition (Free: 1:35 Student E	ditions Purchased)						
	Teacher Classroom Resources (Free 1:50 Student Editions Purchased)							
	TCR Includes:							
	Daily Lecture Notes; Teaching Strategies for American History classroom (including Block Scheduling Pacing Guides); Unit Resources; Reading Essentials and Study Guide, TE; HS SS American History Foldables Ancillary; The Living Constitution, TAE; Building Geography Skills for Life, TAE; Outline Map Resource Book; Supreme Court Case Studies; Interpreting Political Cartoons; American Ar and Music; Quizzes and Tests; Performance and Assessment & Rubrics; Standardized Test Practice Workbook, TAE							
	Available Additional Resources include:							
	Available Additional Resources include: Inclusion Strategies for the High School Social Stu TE; Reading Essentials and Study Guide, SE; Ame Geography Skills for Life, SE; Character Education School; Guide to Using the Internet; Standardized ' Guide, SE & TE; Spanish Resource Binder; Spanis Spanish Reteaching Activities; Spanish Summaries; NGS Focus on Geography Literacy Binder	rican Issues: A Documentary Reade a, MS; American Biographies; Schoo Fest Practice Workbook, SE; SAT/S h Quizzes and Tests; Spanish Vocal	rities; Strategic Reac r, SE & TAE; Livin ol to Work Handboo ATII Practice; Spar pulary Activities; Sp	g Constitution bk; Writer's Consist Reading Stanish Guideo	on, SE; Building Guidebook for Hig Essentials and Stud Reading Activiti			
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Glencoe / McGraw-Hill	The World & Its People, Western Hemisphere with Europe and Russia	Boehm, et al	2005	6-8			
(Interim 2 - 2004)	Key Features: Challenges middle school students to explore the issues and challenges of each region with its unique integration of geography, culture, history, economics, and government. Co-authored by the National Geographic Society, the program is loaded with motivating activities and the skills, reading strategies, and content to engage students. National Geographic cartographers created every map and atlas, assuring accuracy. Built in active reading strategies enable students at all levels to read and understand the program's content.						
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	Audio Program; StudentWorks CD-ROM; TeacherWorks CD-ROM (Win/Mac); Vocabul MindJogger DVD or VHS; MHLN SE Standalone; M	lary PuzzleMaker; Student Presentation Bu	uilder; Presen	tation Plus			
Glencoe /	Geography: The World and Its People	Boehm	2002	6-8	12%		
McGraw-Hill (Interim 1 - 2003)	Key Features: Co-authored by the National Geograph geography. Updated program is loaded with activities content to engage your students in the study of geogramiformation presented in the textbook. Integrated Coras history, economics, government, and culture evider	s and visual excitement students find moti aphy. Active Reading Strategies – enable atent – The new edition has increased cov	vating—and students to a erage of all t	the skills, r access and p	eading strategies, and process the		
	Teacher Wraparound Edition (Free: 1:35 Student Edit	ions Purchased)					

Publisher	Title	Author		Grade	R=Resource		
rublisher	Title	Author	©	Level	*Correlation		
	Teacher Classroom Resources (Free: 1:50 Student Ed	itions Purchased)					
Glencoe /	Human Heritage: A World History	Greenblatt	2004	6-8	100%		
McGraw-Hill (Interim 1 - 2003)	Key Features: Presents a chronological-topical histor Storytelling is the focus so that students experience b remembering the past fun and easy to do. Specificall assessments, test preparation & practice, and integrate Students become part of the process as they learning	uilt-in motivation with reading strategies a ly written for middle school students. Read web activities provide a springboard from	and high intending Strategom the classr	rest feature ies, maps sl oom to the	s that make kills, pertinent		
	Teacher Wraparound Edition (Free: 1:35 Student Edit	tions Purchased)					
	Teacher Classroom Resources (Free: 1:50 Student Ed	itions Purchased)	T	1			
Harcourt Achieve /	America's Story Book One - To 1865	Vivian Bernstein	2001	5 - 10	R – 73%		
Steck-Vaughn (Interim 1 - 2003)	Adopted as "Resource" material.						
	students with limited reading skills. Includes Stories Provides an opportunity for students to demonstrate that and skill builders. Unit reviews provide at-a-glance stactivity. With the glossary and index in each volume each chapter. The index helps students locate any top teachers. The books can be used for two semesters of	heir knowledge. Activities vary from mul summaries that reinforce social studies ski e, new words are defined in the glossary a pic quickly. Two soft cover or a single has	tiple choice, lls with a ma nd are also h	short answer, timeline, ighlighted	er, journal writing, or graphic at the beginning of		
	Book Two - Since 1865						
	Student Hardcover Edition						
	Teacher's Resource Binder						
	Teacher's Guide			•	T		
Holt, Rinehart and Winston, a division	Holt Call to Freedom	Stuckey & Salvucci	2005	6-8			
of Harcourt, Inc.	Student Edition						
(Interim 2 - 2004)	Key Features: The introductory material presents unificulture, Science, Technology and Society, Constitution You Be the Historian: What's Your Opinion? and asse and Why History Matters Today, which establishes rel Handbook includes Critical Thinking, Becoming A Str Kit. A complete color world atlas is also provided. Toff in concise blocks of text and interspersed with Rea The chapter openers provide opportunities for students. Themes Journals. Each Unit Review provides three Brone problem-solving project. The HRW website.go.hronline materials. Annotated Teacher's Edition	hal Heritage, and Global Relations, which essed in review questions. Also presented evance for students and makes connection attegic Reader, and Standardized Test-Takihe focus on reading and understanding is ding Checks, so students can monitor theis to formulate an opinion on a relevant issuilding Your Portfolio project options: two.com provides students direct access to a	are also used are the Six s to real-wor ing Strategies evident in the r understand sue and suppro tied to the rich collecti	I in the cha Essential El Id situation Es, and The G e reader fri ing of what ort their poi American I on of presc	pter opener features lements of Geograph s. The Skills Geographer's Tool endly narrative, set they have just read int of view in their History themes and		
Holt, Rinehart and Winston, a division	Holt Call to Freedom, Beginnings to 1877	Stuckey & Salvucci	2005	6-8			
of Harcourt, Inc.	Student Edition						
(Interim 2 - 2004)	Key Features: The introductory material presents un Culture, Science, Technology and Society, Constitution features You Be the Historian: What's Your Opinion Geography and Why History Matters Today, which establish Handbook includes Critical Thinking, Becomin Geographer's Tool Kit. A complete color world atlast friendly narrative, set off in concise blocks of text and what they have just read. The chapter openers provided their point of view in their Themes Journals. Each Lead American History themes and one problem-solving procllection of prescreened educational online materials	onal Heritage, and Global Relations, which are and assessed in review questions. Also stablishes relevance for students and making A Strategic Reader, and Standardized The sis also provided. The focus on reading and interspersed with Reading Checks, so state opportunities for students to formulate Unit Review provides three Building Your roject. The HRW website.go.hrw.com process of the state	h are also us presented ar es connection est-Taking S and understar tudents can n an opinion o Portfolio pro	ed in the che the Six E as to real-w trategies, are noting is evinonitor their a relevant oject options	napter opener ssential Elements of orld situations. The id The ident in the reader r understanding of t issue and support s: two tied to the		

Contract Feriod 9/01/0	32 - 8/31/07			'	Glade Flek - 8
Publisher	Title	Author	©	Grade Level	R=Resource *Correlation
	Annotated Teacher's Edition				
Holt, Rinehart and Winston, a division of Harcourt, Inc.	Holt People, Places, and Change, An Introduction to World Studies, Student Edition	Sager, Helgren, & Brooks	2005	6-8	
(Interim 2 - 2004)	Key Features: Six essential elements of geography—environment and society, and the uses of geography—develop points of reference for comparing and contra relevance for students and makes connections to real-and practice for working with maps, graphs, charts, a The program also highlights two helpful features: Be world atlas is also provided. The focus on reading a text and interspersed with Reading Checks, so studer Chapter Reviews students are asked to reinforce their thinking questions, and graphic organizer exercises. technology, art and literature, and Focus Onfeature economy. Case Study features apply geographical sk website.go.hrw.com provides students direct access to	—are introduced in Chapter One and used usting regions and cultures. The opening veworld situations. The Skills Handbook pund tables, as well as critical thinking, proecoming a Strategic Reader and Standardind understanding is evident in the reader ats can monitor their understanding of what knowledge of key concepts through iden Connecting tofeatures relate geography is give more in-depth coverage of issues stills and problem solving to historical and	throughout the throughout the Why Geograp rovides stude blem solving zed Test-Tak friendly narratt they have juffication, matto other discutch as the encurrent even	the text to e bhy Matters ints with gu, writing, a ing Strateg itive, set of uin idea que iplines suc ivironment, ts. The HF	nable students to feature establishes ided skill instruction nd research skills. ies. A complete colo ff in concise blocks of n Section and estions, critical h as history, culture, and
Holt, Rinehart and Winston, a division of Harcourt, Inc.	Holt People, Places, and Change, An Introduction to World Studies, Eastern Hemisphere, Student Edition	Sager, Helgren, & Brooks	2005	6-8	
(Interim 2 - 2004)	Key Features: Six essential elements of geography—environment and society, and the uses of geography—develop points of reference for comparing and contrarelevance for students and makes connections to real-instruction and practice for working with maps, graph research skills. The program also highlights two help A complete color world atlas is also provided. The off in concise blocks of text and interspersed with Reread. In Section and Chapter Reviews students are as questions, critical thinking questions, and graphic org as history, technology, art and literature, and Focus C and economy. Case Study features apply geographics website.go.hrw.com provides students direct access to	-are introduced in Chapter One and used sting regions and cultures. The opening V world situations. The Skills Handbook V say, charts, and tables, as well as critical the offul features: Becoming a Strategic Reade focus on reading and understanding is evicading Checks, so students can monitor the sked to reinforce their knowledge of key canizer exercises. Connecting tofeatures onfeatures give more in-depth coverage al skills and problem solving to historical	throughout the Why Geograp ovides student inking, problem and Standa dent in the recir understand concepts through the relate geographics of issues sucand current e	ne text to end hy Matters on the with guest solving or dized Test eader friend ding of what ugh identification to other as the enevents. The	nable students to feature establishes ided skill writing, and -Taking Strategies. lly narrative, set at they have just ication, main idea icer disciplines such vironment, culture,
Holt, Rinehart and Winston, a division of Harcourt, Inc.	Holt People, Places, and Change, An Introduction to World Studies, Western Hemisphere, Student Edition	Sager, Helgren, & Brooks	2005	6-8	
(Interim 2 - 2004)	Key Features: Six essential elements of geography—environment and society, and the uses of geography—develop points of reference for comparing and contrarelevance for students and makes connections to real-instruction and practice for working with maps, graph research skills. The program also highlights two help A complete color world atlas is also provided. The off in concise blocks of text and interspersed with Reread. In Section and Chapter Reviews students are as questions, critical thinking questions, and graphic org as history, technology, art and literature, and Focus C and economy. Case Study features apply geographics website.go.hrw.com provides students direct access to	-are introduced in Chapter One and used sting regions and cultures. The opening V world situations. The Skills Handbook V is, charts, and tables, as well as critical the offul features: Becoming a Strategic Reade focus on reading and understanding is evicading Checks, so students can monitor the sked to reinforce their knowledge of key anizer exercises. Connecting tofeatures onfeatures give more in-depth coverage al skills and problem solving to historical	throughout the Why Geograp covides studer inking, proble or and Standa dent in the recir understand concepts through relate geograp of issues suc and current e	ne text to enhy Matters ints with guern solving, rdized Test eader friend ding of what ugh identification of the aphy to othe h as the en- events. The	nable students to feature establishes ided skill , writing, and -Taking Strategies. lly narrative, set at they have just feation, main idea ter disciplines such vironment, culture,
Harcourt Achieve/	History of Our World Pupil Edition	Henry Billings	2003	6 - 12	88%
Steck-Vaughn (Interim 1 - 2003)	Key Features: Provides world history content that is meaning are supported, clearly and understandably ex program design that actively facilitates development,	plained, and continually reinforced for en application, and retention of critical social	hanced comp	rehension.	Provides a
	Teacher's Edition	Henry Billings	2003	6 - 12	
	Classroom Resources Binder				

Publisher	Title	Author	©	Grade Level	R=Resource *Correlation			
Harcourt School Publishers	Harcourt Brace Social Studies, <i>The World</i> , Grade 6-7	Boehm, et al	2000	6-7	See Comments			
	 Middle Grades" (World History) Standards. Management of Man	Comments: Correlates 83% to the "Geography/Cultures – Middle Grades" Standards and 100% to the "History of Human Civilization – Middle Grades" (World History) Standards. Material is also listed in Geography and World History sections. Key Features: Theme based center activities, to extend and to help students understand the social studies concepts. Intended Use: Classroom use with students of various ability levels. Evidence of Effectiveness: Learner Verification Report is available. Teacher Aids: Flexible planning guides, teaching suggestions, copying masters of various materials. In-service training required? No.						
Harcourt School Publishers	Harcourt Brace Social Studies, Ancient Civilizations, Grade 6-7	Boehm, et al	2000	6 - 7	See Comments			
	Comments: Correlates 98% to the "History of Huma in World History section. Key Features: Theme based center activities, to exte Intended Use: Classroom use with students of various Evidence of Effectiveness: Learner Verification Rep Teacher Aids: Flexible planning guides, teaching sugar-service training required? No.	nd and to help students understand us ability levels. ort is available.	the social studies		erial is also listed			
	m-service training required: 140.							
	Harcourt Horizons, All About Me, Kindergarten Program Key Features: Timelines develop chronological unde geographic literacy instruction and connections to too Intended Use: Comprehensive K-6 program designed classroom situations	lay. Strong literacy integration.		_	for maps,			
	Kindergarten Program Key Features: Timelines develop chronological unde geographic literacy instruction and connections to too Intended Use: Comprehensive K-6 program designed classroom situations. Evidence of Effectiveness: Long and successful trad Teacher Aids: Lesson plans, CD's and technology in In-service training required? No	erstanding of history. National Geo day. Strong literacy integration. d to meet the needs of a broad insti- ition of publishing comprehensive interactive connections.	ographic Society corructional range of elementary social	o-authorship students in a studies progr	for maps, wide variety of ams.			
	Kindergarten Program Key Features: Timelines develop chronological under geographic literacy instruction and connections to too Intended Use: Comprehensive K-6 program designed classroom situations. Evidence of Effectiveness: Long and successful trad Teacher Aids: Lesson plans, CD's and technology in	erstanding of history. National Geoday. Strong literacy integration. d to meet the needs of a broad institution of publishing comprehensive	ographic Society corructional range of	o-authorship students in a	wide variety of			
	Kindergarten Program Key Features: Timelines develop chronological unde geographic literacy instruction and connections to too Intended Use: Comprehensive K-6 program designed classroom situations. Evidence of Effectiveness: Long and successful trad Teacher Aids: Lesson plans, CD's and technology in In-service training required? No Harcourt Horizons, About My World, Grade 1 Key Features: Theme based center activities, to exte	erstanding of history. National Geoday. Strong literacy integration. If to meet the needs of a broad institution of publishing comprehensive interactive connections. Berson, et al Indiand to help students understand	ographic Society corructional range of elementary social at 2003	p-authorship students in a studies progr	for maps, wide variety of ams.			
	Kindergarten Program Key Features: Timelines develop chronological unde geographic literacy instruction and connections to too Intended Use: Comprehensive K-6 program designed classroom situations. Evidence of Effectiveness: Long and successful trad Teacher Aids: Lesson plans, CD's and technology in In-service training required? No Harcourt Horizons, About My World, Grade 1	erstanding of history. National Geoday. Strong literacy integration. If to meet the needs of a broad institution of publishing comprehensive interactive connections. Berson, et al Indiand to help students understand as ability levels.	ographic Society corructional range of elementary social at 2003	p-authorship students in a studies progr	for maps, wide variety of ams.			
	Kindergarten Program Key Features: Timelines develop chronological unde geographic literacy instruction and connections to too Intended Use: Comprehensive K-6 program designed classroom situations. Evidence of Effectiveness: Long and successful trad Teacher Aids: Lesson plans, CD's and technology in In-service training required? No Harcourt Horizons, About My World, Grade 1 Key Features: Theme based center activities, to exte Intended Use: Classroom use with students of various Evidence of Effectiveness: Learner Verification Rep Teacher Aids: Flexible planning guides, teaching sugarters.	erstanding of history. National Geoday. Strong literacy integration. If to meet the needs of a broad institution of publishing comprehensive interactive connections. Berson, et al Ind and to help students understand as ability levels. Ort is available.	ographic Society corructional range of elementary social studies	p-authorship students in a studies progr	for maps, wide variety of ams.			
	Kindergarten Program Key Features: Timelines develop chronological unde geographic literacy instruction and connections to too Intended Use: Comprehensive K-6 program designed classroom situations. Evidence of Effectiveness: Long and successful trad Teacher Aids: Lesson plans, CD's and technology in In-service training required? No Harcourt Horizons, About My World, Grade 1 Key Features: Theme based center activities, to exte Intended Use: Classroom use with students of various Evidence of Effectiveness: Learner Verification Rep Teacher Aids: Flexible planning guides, teaching sugar-service training required? No	erstanding of history. National Geoday. Strong literacy integration. If to meet the needs of a broad institution of publishing comprehensive interactive connections. Berson, et al Ind and to help students understand as ability levels. Ort is available. Indicate the strong of t	ographic Society corructional range of elementary social states are social studies ous materials.	p-authorship students in a studies progr	for maps, wide variety of ams. 93% - Grade			
	Kindergarten Program Key Features: Timelines develop chronological unde geographic literacy instruction and connections to too Intended Use: Comprehensive K-6 program designed classroom situations. Evidence of Effectiveness: Long and successful trad Teacher Aids: Lesson plans, CD's and technology in In-service training required? No Harcourt Horizons, About My World, Grade 1 Key Features: Theme based center activities, to exte Intended Use: Classroom use with students of various Evidence of Effectiveness: Learner Verification Rep Teacher Aids: Flexible planning guides, teaching sugarters.	erstanding of history. National Geoday. Strong literacy integration. If to meet the needs of a broad institution of publishing comprehensive interactive connections. Berson, et al Ind and to help students understand as ability levels. Ort is available.	ographic Society corructional range of elementary social studies	p-authorship students in a studies progr	for maps, wide variety of ams. 93% - Grade			
	Kindergarten Program Key Features: Timelines develop chronological unde geographic literacy instruction and connections to too Intended Use: Comprehensive K-6 program designed classroom situations. Evidence of Effectiveness: Long and successful trad Teacher Aids: Lesson plans, CD's and technology in In-service training required? No Harcourt Horizons, About My World, Grade 1 Key Features: Theme based center activities, to exte Intended Use: Classroom use with students of various Evidence of Effectiveness: Learner Verification Rep Teacher Aids: Flexible planning guides, teaching sugar-service training required? No Harcourt Horizons, About My	erstanding of history. National Geoday. Strong literacy integration. In the decision of the meet the needs of a broad instriction of publishing comprehensive interactive connections. Berson, et al Indiand to help students understand as ability levels. Or is available. In the great grea	pgraphic Society corructional range of elementary social studies ous materials. 2003 the social studies ous materials.	p-authorship students in a studies progr	for maps, wide variety of ams. 93% - Grade			
	Kindergarten Program Key Features: Timelines develop chronological unde geographic literacy instruction and connections to too Intended Use: Comprehensive K-6 program designed classroom situations. Evidence of Effectiveness: Long and successful trad Teacher Aids: Lesson plans, CD's and technology in In-service training required? No Harcourt Horizons, About My World, Grade 1 Key Features: Theme based center activities, to exte Intended Use: Classroom use with students of various Evidence of Effectiveness: Learner Verification Rep Teacher Aids: Flexible planning guides, teaching sugarn-service training required? No Harcourt Horizons, About My Community, Grade 2 Key Features: Theme based center activities, to exte Intended Use: Classroom use with students of various Evidence of Effectiveness: Learner Verification Rep Teacher Aids: Flexible planning guides, teaching sugarness and the sugarness of the sugarnes	erstanding of history. National Geoday. Strong literacy integration. In the decision of the meet the needs of a broad instriction of publishing comprehensive interactive connections. Berson, et al Indiand to help students understand as ability levels. Or is available. In the great grea	pgraphic Society corructional range of elementary social studies ous materials. 2003 the social studies ous materials.	p-authorship students in a studies progr	for maps, wide variety of ams. 93% - Grade			
	Kindergarten Program Key Features: Timelines develop chronological unde geographic literacy instruction and connections to too Intended Use: Comprehensive K-6 program designed classroom situations. Evidence of Effectiveness: Long and successful trad Teacher Aids: Lesson plans, CD's and technology in In-service training required? No Harcourt Horizons, About My World, Grade 1 Key Features: Theme based center activities, to exte Intended Use: Classroom use with students of various Evidence of Effectiveness: Learner Verification Rep Teacher Aids: Flexible planning guides, teaching sugnin-service training required? No Harcourt Horizons, About My Community, Grade 2 Key Features: Theme based center activities, to exte Intended Use: Classroom use with students of various Evidence of Effectiveness: Learner Verification Rep Teacher Aids: Flexible planning guides, teaching sugnin-service training required? No. Harcourt Horizons, People and	erstanding of history. National Geoday. Strong literacy integration. It to meet the needs of a broad institution of publishing comprehensive interactive connections. Berson, et al Ind and to help students understand as ability levels. Or is available. It is available.	pographic Society corructional range of elementary social studies 2003 the social studies ous materials. 2003 the social studies 2003 the social studies 2003	p-authorship students in a studies progr 1 concepts.	for maps, wide variety of ams.			

	//02 – 8/31/07				Grade PreK - 8		
Publisher	Title	Author	©	Grade Level	R=Resource *Correlation		
	Key Features: Theme based center activities, to extermine Intended Use: Classroom use with students of various Evidence of Effectiveness: Learner Verification Report Teacher Aids: Flexible planning guides, teaching surfaces Inservice training required? No.	us ability levels. oort is available.		concepts.			
	Harcourt Horizons, United States Histor Grade 5	Berson, et al	2003	5	85%		
	Key Features: Theme based center activities, to exterm Intended Use: Classroom use with students of various Evidence of Effectiveness: Learner Verification Rep Teacher Aids: Flexible planning guides, teaching sur Inservice training required? No	us ability levels. oort is available.		concepts.			
Harcourt School	Harcourt Horizons, U.S. Beginnings	Berson, et al	2003	5	86%		
Publishers	Key Features: Theme based center activities, to extermine the control of the cont	us ability levels.		concepts.			
	Harcourt Horizons, U.S. History: From Civil War to the Present	Berson, et al	2003	5	63%		
	Key Features: Theme based center activities, to extend and to help students understand the social studies concepts.						
	Intended Use: Classroom use with students of various	us ability levels.					
	Evidence of Effectiveness: Learner Verification Rep	oort is available.					
	Teacher Aids: Flexible planning guides, teaching su	ggestions, copying masters of vario	ous materials.				
	In-service training required? No.						
	Harcourt Horizons, World Regions, Grade 6	Berson, et al	2003	6	See Commen		
	Comments: Correlates 95% to the "Geography/Cultu	res – Middle Grades" Standards.	Material is also list	ed in Geogra	aphy section.		
	Key Features: Theme based center activities, to exte	end and to help students understand	I the social studies	concepts.			
	Intended Use: Classroom use with students of various	us ability levels.					
	Evidence of Effectiveness: Learner Verification Report is available.						
	Teacher Aids: Flexible planning guides, teaching suggestions, copying masters of various materials.						
	In-service training required? No						
Harcourt School Publishers	Harcourt Horizons - Ancient Civilizations	Bednarz, et al	2003	6 - 7	100%		
(Interim 1 - 2003)	Key Features: Relevant Content: primary sources or Research, Critical Thinking, and Participation help st through reading in-depth presentations of debates; M content to real-life situations—reinforced by videos plessons provide instruction in content-are reading, he depth content and practical skills allow students to each	tudents apply social studies conceptaking Social Studies Relevant provoroduced in conjunction with CNN lping students better comprehend recomprehends.	ts; students communides informative learning and Turner Learning tonfiction materials	inicate differ essons to con ing. Critical . Comprehe	ing viewpoints nect Social Studies Thinking Skills nsive Content: in-		
Harcourt School Publishers	Harcourt Brace Social Studies, The World, Grade 6-7	Boehm, et al	2000	6 - 7	See Commen		
	Comments: Correlates 83% to the "Geography/Cult Middle Grades" (World History) Standards. Materia				man Civilization –		
	Key Features: Theme based center activities, to exte	end and to help students understand	I the social studies	concepts.			
	Intended Use: Classroom use with students of various	us ability levels.					
	Evidence of Effectiveness: Learner Verification Rep	oort is available.					
	Teacher Aids: Flexible planning guides, teaching su	ggestions, copying masters of various	ous materials.				
	In-service training required? No.						

Contract Period 9/01	1/02 - 8/31/07			·	Grade PreK - 8			
Publisher	Title	Author	©	Grade Level	R=Resource *Correlation			
Harcourt School	Harcourt Horizons - The World	Bednarz, et al	2003	6 - 7	100%			
Publishers (Interim 1 - 2003)	Key Features: Relevant Content: primary sources re Research, Critical Thinking, and Participation help st through reading in-depth presentations of debates; M content to real-life situations—reinforced by videos plessons provide instruction in content-are reading, he depth content and practical skills allow students to each of the state of t	udents apply social studies concepts; stude aking Social Studies Relevant provides inforduced in conjunction with CNN and Tu lping students better comprehend nonfiction	ents communi formative less rner Learning on materials.	cate differi sons to com g. Critical ' Compreher	ng viewpoints nect Social Studies Thinking Skills nsive Content: in-			
Harcourt School Publishers	Harcourt Horizons	Berson, et.al	2005	K (K-6)	97%			
(Interim 2 - 2004)	Key Features: Relevant content: students examine a Globe, Chart and Graph, Reading, and Citizenship Stimportant sites at each unit closure through in-book to Support: lesson-by-lesson reading strategies with act to all students; Reading Skills lessons provide instructransparencies; reading Focus Skills are reviewed wireviews. Consistent and Cumulative Learning: the students at each level to build on facts, concepts and	cills help students become skilled, product ours, videos, and virtual tours using web-topping manapring transparencies and copying mation in content-area reading; vocabulary is the each lesson, practiced with graphic orgations and sequence provides a framework	ive, participa based technol asters make s s previewed v nizers throug	ting citizen ogy. Read ocial studie vithin the p hout, and a	s; students visit ing and Vocabulary is content accessible pupil edition and on ssessed at the			
	Kindergarten Program							
	Big Book (included in K Program)							
	Teacher's Edition (included in K- Program)							
	Activity Book, Student Edition (included in K-Program							
	Atlas (included in K-Program)							
	Audiotext Collection CD (included in K-Program)							
	Interactive Atlas							
	GeoSkills CD-ROM, Single-Computer Pack GeoSkills CD-ROM, 5-Computer Pack							
	GeoSkills CD-ROM, 30-Computer Pack							
	GeoSkills Teacher's Guide (separately)							
TT 4 C 1 1		ъ	2005	1	000/			
Harcourt School Publishers (Interim 2 - 2004)	Harcourt Horizons About My World Student Edition	Berson, et.al	2005	1 (K-6)	88%			
(Internii 2 - 2004)	Key Features: Relevant content: students examine and analyze primary sources; biographies highlight character traits; lessons in Map and Globe, Chart and Graph, Reading, and Citizenship Skills help students become skilled, productive, participating citizens; students visi important sites at each unit closure through in-book tours, videos, and virtual tours using web-based technology. Reading and Vocabulary Support: lesson-by-lesson reading strategies with accompanying transparencies and copying masters make social studies content accessible to all students; Reading Skills lessons provide instruction in content-area reading; vocabulary is previewed within the pupil edition and on transparencies; reading Focus Skills are reviewed with each lesson, practiced with graphic organizers throughout, and assessed at the reviews. Consistent and Cumulative Learning: the scope and sequence provides a framework from one grade to the next, allowing students at each level to build on facts, concepts and skills.							
	About My World, Teacher's Edition, Volume 1							
	About My World, Teacher's Edition, Volume 2							
	About My World, Teacher's Edition, Volume 2 Unit Big Book Collection							
	About My World, Teacher's Edition, Volume 2 Unit Big Book Collection Audiotext Collection CD							
	About My World, Teacher's Edition, Volume 2 Unit Big Book Collection Audiotext Collection CD Activity Book, Student Edition							
	About My World, Teacher's Edition, Volume 2 Unit Big Book Collection Audiotext Collection CD Activity Book, Student Edition Hands-on Reading Activities with Bag Ladies							
	About My World, Teacher's Edition, Volume 2 Unit Big Book Collection Audiotext Collection CD Activity Book, Student Edition							
	About My World, Teacher's Edition, Volume 2 Unit Big Book Collection Audiotext Collection CD Activity Book, Student Edition Hands—on Reading Activities with Bag Ladies Assessment Program							
	About My World, Teacher's Edition, Volume 2 Unit Big Book Collection Audiotext Collection CD Activity Book, Student Edition Hands-on Reading Activities with Bag Ladies Assessment Program Interactive Atlas							
	About My World, Teacher's Edition, Volume 2 Unit Big Book Collection Audiotext Collection CD Activity Book, Student Edition Hands—on Reading Activities with Bag Ladies Assessment Program Interactive Atlas Atlas							
	About My World, Teacher's Edition, Volume 2 Unit Big Book Collection Audiotext Collection CD Activity Book, Student Edition Hands—on Reading Activities with Bag Ladies Assessment Program Interactive Atlas Atlas Skills Transparencies GeoSkills CD-ROM, Single-Computer Pack GeoSkills CD-ROM, 5-Computer Pack							
	About My World, Teacher's Edition, Volume 2 Unit Big Book Collection Audiotext Collection CD Activity Book, Student Edition Hands—on Reading Activities with Bag Ladies Assessment Program Interactive Atlas Atlas Skills Transparencies GeoSkills CD-ROM, Single-Computer Pack GeoSkills CD-ROM, 5-Computer Pack GeoSkills CD-ROM, 30-Computer Pack							
Harcourt School	About My World, Teacher's Edition, Volume 2 Unit Big Book Collection Audiotext Collection CD Activity Book, Student Edition Hands—on Reading Activities with Bag Ladies Assessment Program Interactive Atlas Atlas Skills Transparencies GeoSkills CD-ROM, Single-Computer Pack GeoSkills CD-ROM, 5-Computer Pack		2005	2	91%			

	9/01/02 – 8/31/07 Grade P										
Publisher	Title	Author	©	Grade Level	R=Resource *Correlation						
Interim 2 - 2004)	Key Features: Relevant content: students examine and analyze primary sources; biographies highlight character traits; lessons in Map and Globe, Chart and Graph, Reading, and Citizenship Skills help students become skilled, productive, participating citizens; students visi important sites at each unit closure through in-book tours, videos, and virtual tours using web-based technology. Reading and Vocabular Support: lesson-by-lesson reading strategies with accompanying transparencies and copying masters make social studies content accessible to all students; Reading Skills lessons provide instruction in content-area reading; vocabulary is previewed within the pupil edition and on transparencies; reading Focus Skills are reviewed with each lesson, practiced with graphic organizers throughout, and assessed at the reviews. Consistent and Cumulative Learning: the scope and sequence provides a framework from one grade to the next, allowing students at each level to build on facts, concepts and skills.										
	About My Community, Teacher's Edition, Volume 1	<u> </u>									
		About My Community, Teacher's Edition, Volume 2									
	Unit Big Book Collection Audiotext Collection CD										
	Activity Book										
	Hands–on Reading Activities with Bag Ladies										
	Assessment Program										
	Interactive Atlas										
	Atlas										
	Skills Transparencies										
Harcourt School	Reading and Vocabulary Transparencies										
Publishers	GeoSkills CD-ROM, Single-Computer Pack										
Interim 2 - 2004)	GeoSkills CD-ROM, 5-Computer Pack GeoSkills CD-ROM, 30-Computer Pack										
	GeoSkills Teacher's Guide (separately)										
Harcourt School Publishers	Harcourt Horizons, People and Communities, Student Edition	Berson, et.al	2005	3 (K-6)	73%						
	visit important sites at each unit closure through in-b Vocabulary Support: lesson-by-lesson reading strate content accessible to all students; Reading Skills less pupil edition and on transparencies; reading Focus S assessed at the reviews. Consistent and Cumulative allowing students at each level to build on facts, con People and Communities, Teacher's Edition, Volume	egies with accompanying transparencies and sons provide instruction in content-area reakills are reviewed with each lesson, practic Learning: the scope and sequence providencepts and skills.	d copying m ading; vocab ced with gra	asters make ulary is pre- phic organiz	social studies viewed within the zers throughout, ar						
	People and Communities Teacher's Edition, Volume	2									
	Audiotext Collection CD										
	Activity Book, Student Edition										
					Activity Book, Teacher's Edition						
			Hands-on Reading Activities with Bag Ladies Assessment Program								
	Assessment Program Interactive Atlas										
	Interactive Atlas										
	Interactive Atlas Atlas										
	Atlas Skills Transparencies Reading and Vocabulary Transparencies										
	Atlas Skills Transparencies Reading and Vocabulary Transparencies GeoSkills CD-ROM, Single-Computer Pack										
	Atlas Skills Transparencies Reading and Vocabulary Transparencies GeoSkills CD-ROM, Single-Computer Pack GeoSkills CD-ROM, 5-Computer Pack										
	Atlas Skills Transparencies Reading and Vocabulary Transparencies GeoSkills CD-ROM, Single-Computer Pack GeoSkills CD-ROM, 5-Computer Pack GeoSkills CD-ROM, 30-Computer Pack										
	Atlas Skills Transparencies Reading and Vocabulary Transparencies GeoSkills CD-ROM, Single-Computer Pack GeoSkills CD-ROM, 5-Computer Pack GeoSkills CD-ROM, 30-Computer Pack GeoSkills Teacher's Guide (separately)	CD-ROM Package (CD & Teacher's Gu	ide) People	and Commu	mities						
	Atlas Skills Transparencies Reading and Vocabulary Transparencies GeoSkills CD-ROM, Single-Computer Pack GeoSkills CD-ROM, 5-Computer Pack GeoSkills CD-ROM, 30-Computer Pack										
	Atlas Skills Transparencies Reading and Vocabulary Transparencies GeoSkills CD-ROM, Single-Computer Pack GeoSkills CD-ROM, 5-Computer Pack GeoSkills CD-ROM, 30-Computer Pack GeoSkills Teacher's Guide (separately) Harcourt Electronic Testing System Single Teacher (D-ROM Package (CD & Teacher's Guide									
Publishers	Atlas Skills Transparencies Reading and Vocabulary Transparencies GeoSkills CD-ROM, Single-Computer Pack GeoSkills CD-ROM, 5-Computer Pack GeoSkills CD-ROM, 30-Computer Pack GeoSkills Teacher's Guide (separately) Harcourt Electronic Testing System Single Teacher (Harcourt Electronic Testing System Single School C	D-ROM Package (CD & Teacher's Guide									
Harcourt School Publishers Interim 2 - 2004)	Atlas Skills Transparencies Reading and Vocabulary Transparencies GeoSkills CD-ROM, Single-Computer Pack GeoSkills CD-ROM, 5-Computer Pack GeoSkills CD-ROM, 30-Computer Pack GeoSkills Teacher's Guide (separately) Harcourt Electronic Testing System Single Teacher of Harcourt Electronic Testing System Single School C Harcourt Horizons	D-ROM Package (CD & Teacher's Guide (separately) Berson, et.al and analyze primary sources; biographies I hip Skills help students become skilled, propose tours, videos, and virtual tours using agies with accompanying transparencies an sons provide instruction in content-area reskills are reviewed with each lesson, practice Learning: the scope and sequence provide	2005 highlight chapductive, par web-based to duding; vocab ced with gra	4 (K-6) racter traits ticipating ciechnology. asters make ulary is prephic organiz	tities 20% ; lessons in Map tizens; students Reading and social studies viewed within the zers throughout, ar						
Publishers	Atlas Skills Transparencies Reading and Vocabulary Transparencies GeoSkills CD-ROM, Single-Computer Pack GeoSkills CD-ROM, 5-Computer Pack GeoSkills CD-ROM, 30-Computer Pack GeoSkills Teacher's Guide (separately) Harcourt Electronic Testing System Single Teacher of Harcourt Electronic Testing System Single School C Harcourt Horizons States and Regions, Student Edition Key Features: Relevant content: students examine a and Globe, Chart and Graph, Reading, and Citizensh visit important sites at each unit closure through in-b Vocabulary Support: lesson-by-lesson reading strate content accessible to all students; Reading Skills less pupil edition and on transparencies; reading Focus S assessed at the reviews. Consistent and Cumulative allowing students at each level to build on facts, con States and Regions, Teacher's Edition, Volume 1	D-ROM Package (CD & Teacher's Guide (separately) Berson, et.al and analyze primary sources; biographies I hip Skills help students become skilled, propose tours, videos, and virtual tours using agies with accompanying transparencies an sons provide instruction in content-area reskills are reviewed with each lesson, practice Learning: the scope and sequence provide	2005 highlight chapductive, par web-based to duding; vocab ced with gra	4 (K-6) racter traits ticipating ciechnology. asters make ulary is prephic organiz	tities 20% ; lessons in Map tizens; students Reading and social studies viewed within the zers throughout, and social studies wiewed within the zers throughout, and social studies wiewed within the zers throughout, and social studies within the zers throughout within the zers through within the zers through within the zers thr						

Publisher	Title	Author	©	Grade Level	R=Resource *Correlation				
	Activity Book, Teacher's Edition								
	Hands-on Reading Activities with Bag Ladies								
	Assessment Program								
	Interactive Atlas Atlas								
	GeoSkills CD-ROM, Single-Computer Pack								
	GeoSkills CD-ROM, 5-Computer Pack								
	GeoSkills CD-ROM, 30-Computer Pack								
	GeoSkills Teacher's Guide (separately)								
	Harcourt Electronic Testing System Single Teacher CD-ROM Packages (CD & Teacher's Guide) States and Regions								
	Harcourt Electronic Testing System Single School CI Harcourt Electronic Testing System Teacher's Guide		States and I	Regions					
	Thateout Electronic Testing System Teacher's Guide	(separately)							
Harcourt School Publishers	Harcourt Horizons: United States, Student Edition	Berson, et.al	2005	5 (K-6)	75%				
(Interim 2 - 2004)	Key Features: Relevant content: students examine and analyze primary sources; biographies highlight character traits; lessons in Map and Globe, Chart and Graph, Reading, and Citizenship Skills help students become skilled, productive, participating citizens; students visit important sites at each unit closure through in-book tours, videos, and virtual tours using web-based technology. Reading and Vocabulary Support: lesson-by-lesson reading strategies with accompanying transparencies and copying masters make social studies content accessible to all students; Reading Skills lessons provide instruction in content-area reading; vocabulary is previewed within the pupil edition and on transparencies; reading Focus Skills are reviewed with each lesson, practiced with graphic organizers throughout, and assessed at the reviews. Consistent and Cumulative Learning: the scope and sequence provides a framework from one grade to the next, allowing students at each level to build on facts, concepts and skills.								
	United States History, Teacher's Edition, Volume 1								
	United States History, Teacher's Edition, Volume 2								
	Audiotext Collection CD Activity Book, Student Edition								
	Activity Book, Teacher's Edition								
	Assessment Program								
	Hands-on Reading Activities with Bag Ladies								
	Interactive Atlas								
	Atlas								
	GeoSkills CD-ROM, Single-Computer Pack								
	GeoSkills CD-ROM, 5-Computer Pack								
	GeoSkills CD-ROM,30-Computer Pack								
	GeoSkills Teacher's Guide (separately) Harcourt Electronic Testing System Single Teacher CD	DOM Packaga (CD & Tanchar's Guida)	United State	ac Hictory					
	Harcourt Electronic Testing System Single Teacher CD								
	Harcourt Electronic Testing System, Teacher's Guide (Cinted States	rinstory					
Harcourt School Publishers	Harcourt Horizons: World History, Student Edition	Berson, et.al	2005	6 (K-6)	94%				
(Interim 2 - 2004)	Key Features: Relevant content: students examine and analyze primary sources; biographies highlight character traits; lessons in Map and Globe, Chart and Graph, Reading, and Citizenship Skills help students become skilled, productive, participating citizens; students visit important sites at each unit closure through in-book tours, videos, and virtual tours using web-based technology. Reading and Vocabulary Support: lesson-by-lesson reading strategies with accompanying transparencies and copying masters make social studies content accessible to all students; Reading Skills lessons provide instruction in content-area reading; vocabulary is previewed within the pupil edition and on transparencies; reading Focus Skills are reviewed with each lesson, practiced with graphic organizers throughout, and assessed at the reviews. Consistent and Cumulative Learning: the scope and sequence provides a framework from one grade to the next, allowing students at each level to build on facts, concepts and skills.								
	World History, Teacher's Edition, Volume 1								
	World History, Teacher's Edition, Volume 2								
	Audiotext Collection CD								
	Activity Book, Student Edition								
	Activity Book, Teacher's Edition								
	Time for Kids Readers Collection (one copy each of	24 titles)	-						
	Time for Kids Readers, Present-Day Hunter and Gath	nerers (Pkg. of 5)							
	Time for Kids Readers, Wild World (Pkg. of 5)								
	Time for Kids Readers, How Farming Took Root (P	kg. of 5)							

	J2 - 8/31/07	Anthor		Grade	R=Resource			
Publisher	Title	Author	©	Level	*Correlation			
	Time for Kids Readers, Uncovering the Ancient Wor							
	Time for Kids Readers, Egyptian Monuments (Pkg. of 5)							
	Time for Kids Readers, The Mysteries of Ancient Writing (Pkg. of 5)							
	Time for Kids Readers, People and Land of South A							
	Time for Kids Readers, Building the Great Wall of China (Pkg. of 5)							
	Time for Kids Readers, Discovering Phoenician Ship	s (Pkg. of 5)						
	Time for Kids Readers, Daily Life in Ancient Athens	s (Pkg. of 5)						
	Time for Kids Readers, Roman Architecture (Pkg. of 5)							
	Time for Kids Readers, The Olympic Games (Pkg. of 5)							
	Time for Kids Readers, The Vikings (Pkg. of 5)							
	Time for Kids Readers, Mount Fuji (Pkg. of 5)							
	Time for Kids Readers, When the Incas Ruled (Pkg	. of 5)						
	Time for Kids Readers, Salt Traders of the Sahara (Pkg. of 5)						
	Time for Kids Readers, From Byzantium to Istanbul	(Pkg. of 5)						
	Time for Kids Readers, The Travels of Ibn Battuta							
	Time for Kids Readers, Captain James Cook (Pkg. o	, ,						
	Time for Kids Readers, World Heritage Sites (Pkg. 6)							
Harcourt School	Time for Kids Readers, Renaissance Art (Pkg. of 5	2 ,						
Publishers	Time for Kids Readers, People of the 20 th Century (I	,						
Interim 2 - 2004)	Time for Kids Readers, London (Pkg. of 5)							
	Time for Kids Readers, London (Pkg. of 5) Time for Kids Readers, The American Revolution and Beyond (Pkg. of 5)							
	Assessment Program	, , , ,						
	Interactive Atlas							
	Atlas							
	Skills Transparencies							
	*							
	GeoSkills CD-ROM, Single-Computer Pack GeoSkills CD-ROM, 5-Computer Pack							
	GeoSkills CD-ROM, 30-Computer Pack GeoSkills Teacher's Guide (separately)							
	Take a Field Trip Video, World History							
	Reading and Vocabulary Transparencies							
	Harcourt Electronic Testing System, Single Teacher							
	Harcourt Electronic Testing System, Single School C		de) World Hi	story				
	Harcourt Electronic Testing System, Teacher's Guide	(separately)	<u> </u>					
Hold on To Your Music, distributed	The Children of Willesden (hardback or paperback)	Mona Golabek and Lee Cohen	2002	6-12	R			
by Warner Books Interim 2 - 2004)	Key Features: Interdisciplinary with connections between subjects of social studies, English, music, art, drama. Free companion study guide that corresponds to book and includes reproducibles, related resources, historical sidelights, teaching assignments, and final project. Free music CD performed by Grammy-nominated concert pianist, author, and daughter of book heroine that includes all musical selection							
	referenced in book. Classroom lessons and applicati WWII, geography of WWII in England and occupied				indertransport in			
Milken Family	Companion Study Guide	Europe, and overcoming adversity to a	iemeve your e	reams.				
Foundation with Facing History and Ourselves Interim 2 - 2004)	Companion music CD							
	We The Paople Series, Haughton	Rednerz et al	2000	K	67%			
Houghton Mifflin	We The People Series: Houghton Mifflin Big Book Kit Complete, Kindergarten Level - Theme 1, Who?, Theme 2, What? Theme 3, Where and When?	Bednarz, et al	2000	K	0/%			
	Comments: Correlates to the Social Studies Standar	ds for Kindergarten	•	•				
	Key Features: Grade level appropriate. Content deliv	· ·						
	Intended Use: Grades K-6, includes options for various	•						
		•	ovoluoto the :-	antorio1s				
	Evidence of Effectiveness: Publisher's experience an							
	Teacher Aids: Teacher resource books, overheads, as	ssessment options, simulations, and grap	nic organizers	š.				
	In-service training required? No.							

Publisher	Title	Author	©	Grade Level	R=Resource *Correlation		
	We The People Series: Houghton Mifflin Big Book Kit Complete, Grade 1 – Themes: Months and Biographies	Bendarz, et al	2000	1	69%		
	Key Features: Grade level appropriate. Content deliv	very through books in literature.					
	Intended Use: Grades K-6, includes options for varie	ous ability levels.					
	Evidence of Effectiveness: Publisher's experience ar	nd use of teachers and administrato	ors to evaluate the n	naterials.			
	Teacher Aids: Teacher resource books, overheads, a	ssessment options, simulations, and	d graphic organizers	8.			
	In-service training required? No	T			ı		
	We The People Series: Houghton Mifflin, Work Together, Grade 2	Bednarz, et al	2000	2	50%		
	Comments: Correlates to the Social Studies Standard	ds for Grade 2					
	Key Features: Grade level appropriate. Content deliv	very through books in literature.					
	Intended Use: Grades K-6, includes options for varie	ous ability levels.					
	Evidence of Effectiveness: Publisher's experience ar	nd use of teachers and administrato	ors to evaluate the n	naterials.			
	Teacher Aids: Teacher resource books, overheads, a	ssessment options, simulations, and	d graphic organizers	8.			
	In-service training required? No.	T					
loughton Mifflin	We The People Series: Houghton Mifflin, Share Our World, Grade 3	Bednarz, et al	2000	3	81%		
	Key Features: Grade level appropriate. Content delivery through books in literature.						
	Intended Use: Grades K-6, includes options for various ability levels.						
	Evidence of Effectiveness: Publisher's experience and use of teachers and administrators to evaluate the materials.						
	Teacher Aids: Teacher resource books, overheads, a	ssessment options and simulations.					
	In-service training required? No.		T.		1		
	Houghton Mifflin, Explore Our Land, Grade 4	Bednarz, et al	2000	4	23%		
	Comments: Correlates to the Social Studies Standard	ds for Grade 4.					
	Key Features: Grade level appropriate. Content delivery through books in literature.						
	Intended Use: Grades K-6, includes options for various ability levels.						
		•					
		ous ability levels.	ors to evaluate the n	naterials.			
	Intended Use: Grades K-6, includes options for varie	ous ability levels. nd use of teachers and administrato					
	Intended Use: Grades K-6, includes options for varied Evidence of Effectiveness: Publisher's experience and Evidence of Effectiveness.	ous ability levels. nd use of teachers and administrato					
	Intended Use: Grades K-6, includes options for varie Evidence of Effectiveness: Publisher's experience ar Teacher Aids: Teacher resource books, overheads, a	ous ability levels. nd use of teachers and administrato			95%		
	Intended Use: Grades K-6, includes options for varied Evidence of Effectiveness: Publisher's experience and Teacher Aids: Teacher resource books, overheads, and Inservice training required? No. We The People Series: Houghton	ous ability levels. and use of teachers and administrators assessment options, simulations, and Bednarz, et al	d graphic organizers	8.	95%		
	Intended Use: Grades K-6, includes options for varie Evidence of Effectiveness: Publisher's experience ar Teacher Aids: Teacher resource books, overheads, a In-service training required? No. We The People Series: Houghton Mifflin, Build Our Nation, Grade 5	bous ability levels. and use of teachers and administrators assessment options, simulations, and Bednarz, et al very through books in literature.	d graphic organizers	8.	95%		
	Intended Use: Grades K-6, includes options for varie Evidence of Effectiveness: Publisher's experience ar Teacher Aids: Teacher resource books, overheads, as In-service training required? No. We The People Series: Houghton Mifflin, Build Our Nation, Grade 5 Key Features: Grade level appropriate. Content delivered.	Bednarz, et al very through books in literature. ous ability levels.	2003	5	95%		
	Intended Use: Grades K-6, includes options for varie Evidence of Effectiveness: Publisher's experience ar Teacher Aids: Teacher resource books, overheads, as In-service training required? No. We The People Series: Houghton Mifflin, Build Our Nation, Grade 5 Key Features: Grade level appropriate. Content deliv Intended Use: Grades K-6, includes options for varie	bous ability levels. Indicate the season of the season of the season options, simulations, and the season options, simulations, and the season options of	2003 2003 ors to evaluate the n	5 naterials.	95%		
	Intended Use: Grades K-6, includes options for varie Evidence of Effectiveness: Publisher's experience ar Teacher Aids: Teacher resource books, overheads, as In-service training required? No. We The People Series: Houghton Mifflin, Build Our Nation, Grade 5 Key Features: Grade level appropriate. Content deliv Intended Use: Grades K-6, includes options for varie Evidence of Effectiveness: Publisher's experience ar	bous ability levels. Indicate the season of the season of the season options, simulations, and the season options, simulations, and the season options of	2003 2003 ors to evaluate the n	5 naterials.	95%		
	Intended Use: Grades K-6, includes options for varie Evidence of Effectiveness: Publisher's experience ar Teacher Aids: Teacher resource books, overheads, as In-service training required? No. We The People Series: Houghton Mifflin, Build Our Nation, Grade 5 Key Features: Grade level appropriate. Content deliv Intended Use: Grades K-6, includes options for varie Evidence of Effectiveness: Publisher's experience ar Teacher Aids: Teacher resource books, overheads, as	bous ability levels. Indicate the season of the season of the season options, simulations, and the season options, simulations, and the season options of	2003 2003 ors to evaluate the n	5 naterials.	95% 85%		
	Intended Use: Grades K-6, includes options for varie Evidence of Effectiveness: Publisher's experience at Teacher Aids: Teacher resource books, overheads, at In-service training required? No. We The People Series: Houghton Mifflin, Build Our Nation, Grade 5 Key Features: Grade level appropriate. Content delive Intended Use: Grades K-6, includes options for varie Evidence of Effectiveness: Publisher's experience at Teacher Aids: Teacher resource books, overheads, at In-service training required? No We The People Series: Houghton	Bednarz, et al Bednarz, et al Bednarz, et al Bednarz, et al	2003 2003 ors to evaluate the red graphic organizers 2003	5 s. anaterials.	85%		
	Intended Use: Grades K-6, includes options for varie Evidence of Effectiveness: Publisher's experience at Teacher Aids: Teacher resource books, overheads, at In-service training required? No. We The People Series: Houghton Mifflin, Build Our Nation, Grade 5 Key Features: Grade level appropriate. Content delive Intended Use: Grades K-6, includes options for varie Evidence of Effectiveness: Publisher's experience at Teacher Aids: Teacher resource books, overheads, at In-service training required? No We The People Series: Houghton Mifflin, Discover our Heritage, Grade 6	Bednarz, et al Bednarz, et al very through books in literature. ous ability levels. Induse of teachers and administrators, and wery through books in literature. ous ability levels. Induse of teachers and administrators ssessment options, simulations, and Bednarz, et al Middle Grades" Standards. Material	2003 2003 ors to evaluate the red graphic organizers 2003	5 s. anaterials.	85%		
	Intended Use: Grades K-6, includes options for varie Evidence of Effectiveness: Publisher's experience at Teacher Aids: Teacher resource books, overheads, at In-service training required? No. We The People Series: Houghton Mifflin, Build Our Nation, Grade 5 Key Features: Grade level appropriate. Content delive Intended Use: Grades K-6, includes options for varie Evidence of Effectiveness: Publisher's experience at Teacher Aids: Teacher resource books, overheads, at In-service training required? No We The People Series: Houghton Mifflin, Discover our Heritage, Grade 6 Comments: Correlates to the "Geography/Cultures -	Bednarz, et al Bednarz, et al Very through books in literature. Busessment options, simulations, and Bednarz, et al Very through books in literature. Busessment options, simulations, and Bednarz, et al Bednarz, et al Middle Grades" Standards. Mater Very through books in literature.	2003 2003 ors to evaluate the red graphic organizers 2003	5 s. anaterials.	85%		
	Intended Use: Grades K-6, includes options for varie Evidence of Effectiveness: Publisher's experience at Teacher Aids: Teacher resource books, overheads, at In-service training required? No. We The People Series: Houghton Mifflin, Build Our Nation, Grade 5 Key Features: Grade level appropriate. Content deliving Intended Use: Grades K-6, includes options for varie Evidence of Effectiveness: Publisher's experience at Teacher Aids: Teacher resource books, overheads, at In-service training required? No We The People Series: Houghton Mifflin, Discover our Heritage, Grade 6 Comments: Correlates to the "Geography/Cultures - Key Features: Grade level appropriate. Content deliving Evidence of Effectiveness and Evidence of Effectiveness."	Bednarz, et al Bednarz, et al Very through books in literature. Dus ability levels. Bednarz, et al Very through books in literature. Dus ability levels. Bednarz, et al Bednarz, et al Bednarz, et al Middle Grades" Standards. Mater very through books in literature. Dus ability levels.	2003 ors to evaluate the red graphic organizers 2003 2003 erial also listed in Communication Com	s. 5 naterials. s. 6 Geography se	85%		
	Intended Use: Grades K-6, includes options for varie Evidence of Effectiveness: Publisher's experience at Teacher Aids: Teacher resource books, overheads, at In-service training required? No. We The People Series: Houghton Mifflin, Build Our Nation, Grade 5 Key Features: Grade level appropriate. Content deliv Intended Use: Grades K-6, includes options for varie Evidence of Effectiveness: Publisher's experience at Teacher Aids: Teacher resource books, overheads, at In-service training required? No We The People Series: Houghton Mifflin, Discover our Heritage, Grade 6 Comments: Correlates to the "Geography/Cultures - Key Features: Grade level appropriate. Content deliv Intended Use: Grades K-6, includes options for varie	Bednarz, et al Bednarz, et al Very through books in literature. Busessment options, simulations, and administrator ability levels. Bednarz, et al Middle Grades" Standards. Mater ability levels in literature. Sous ability levels in literature.	2003 2003 2003 2003 2003 2003 erial also listed in Coors to evaluate the more than the	s. 5 naterials. 3. 6 Geography se	85%		

Publisher	Title	Author	©	Grade Level	R=Resource *Correlation			
Houghton Mifflin	Big Book:	Viola et al.	2005	K	88%			
Company (Interim 2 - 2004)	Key Features: Unique text organization of Core and Extend Lessons: Pupil materials at all levels have a unique structure of Core Lesson that provide required content coverage and an Extend Lesson that examines a concept or topic introduced in the Core Lesson in depth. Extend Lessons include literature, biography, mini-dramas called Readers Theater, primary sources, and visual representations of economic, historical, geographic, and citizenship concepts. Extend Lessons are designed so that teachers can assign students to do their independently or in small groups or whole class instruction. The variety of Extend Lessons provide • Different topics and different approaches to these topics so that the varied interests of class are met; • Visual, auditory, kinesthetic, and verbal approaches for presenting information, meeting the variety of learning styles; and							
	Reading support to ensure student comprehension o is based on research into student reading of exporeading outcomes with informational text and recognized program also focuses on vocabulary development readers exists in the Core Lessons through Reading skills with graphic organizers at comprehension skills. These skills are re-	 Reading skills with graphic organizers at the start of every lesson to help students identify text structure and develop their comprehension skills. These skills are reinforced in the Lesson Review. At grades 1-3, main ideas are underlined in the text to help students learn to identify the main idea as they read. At grades 4- 						
	 Review questions at the end of every sec Lesson summaries at the end of every lesson at gra Assessment: Houghton Mifflin Social Studies provide Every lesson, at all grades, has clearly identified Toguides and at the start and end of each lesson. All Standards—so that teachers have a clear guide to the assessments include not only a variety of paper-and include performance tasks and hands-on and writin their mastery of the material. In addition, assessmental assess the students in an informal, continuous way 	ades 4 -6 ensure that students learn the dides a variety of assessment tools that in ested Objectives, which can be found in reviews and tests are correlated to these he goal of each lesson and to the required-pencil opportunities (short answer, mug activities, which allow students with an opportunities are scaffolded so that s	essential concept inform instruction in the Teacher's E e objectives—wh red concepts and ultiple choice, ess different learning tudents can chec	and monitor dition listed ich are correskills. Thes ay, matching styles and	or student progress I in the planning elated to Idaho e reviews and g, etc.). They also strengths to show			
	Big Book: My World Big Book: The Holidays Book	Big Book: My World Big Book: The Helidaya Book						
	Teacher's Edition							
	Practice Book (consumable)							
Houghton Mifflin	Unit Resources (Blackline Masters)							
Company	Unit Resources TAE							
(Interim 2 - 2004)	Assessment Options Blackline Masters & Answer I	Key						
(1111011111 2 2001)	Bringing Social Studies Alive (Blackline Masters							
	Floor Maps, Levels K-2	T	<u> </u>	1				
Houghton Mifflin	Pupil Edition, School and Family	Viola et al.	2005	1	95%			
Company (Interim 2 - 2004)	Key Features: Unique text organization of Core and Extend Lessons: Pupil materials at all levels have a unique structure of Core Lessons that provide required content coverage and an Extend Lesson that examines a concept or topic introduced in the Core Lesson in depth. Extend Lessons include literature, biography, mini-dramas called Readers Theater, primary sources, and visual representation of economic, historical, geographic, and citizenship concepts. Extend Lessons are designed so that teachers can assign students to do them independently or in small groups or whole class instruction. The variety of Extend Lessons provide							
	• Different topics and different approaches to these topics so that the varied interests of class are met;							
	 Visual, auditory, kinesthetic, and verbal app 	proaches for presenting information, me	eting the variety	of learning	styles; and			
	Visual information for English Language Learners	20 0						
	Reading support to ensure student comprehension of required information: Support for student reading in <i>Houghton Mifflin Social Studi</i> is based on research into student reading of expository text. We studied the reading strategies and techniques associated with better reading outcomes with informational text and recognized that they are closely related to traditional social studies thinking skills. The program also focuses on <i>vocabulary development</i> using researched strategies. The text is written on-level, but support for below-level readers exists in the Core Lessons through							
	• Reading skills with graphic organizers at the start of every lesson to help students identify text structure and develop their comprehension skills. These skills are reinforced in the Lesson Review.							
	• At grades 1-3, main ideas are underlined in the text to help students learn to identify the main idea as they read. At grades 4-6, main ideas are identified at the start of every section to focus student reading.							
	• Review questions at the end of every section to help students monitor comprehension.							
	Lesson summaries at the end of every lesson at gra Assessment: Houghton Mifflin Social Studies prov Every lesson, at all grades, has clearly identified Toguides and at the start and end of each lesson. All Standards—so that teachers have a clear guide to the assessments include not only a variety of paper-and include performance tasks and hands-on and writin their mastery of the material. In addition, assessment assess the students in an informal, continuous way	vides a variety of assessment tools that i ested Objectives, which can be found ir reviews and tests are correlated to these he goal of each lesson and to the requir d-pencil opportunities (short answer, mug activities, which allow students with an opportunities are scaffolded so that s	inform instruction in the Teacher's E e objectives—wh red concepts and altiple choice, ess different learning tudents can chec	n and monit dition listed ich are correskills. Thesay, matchin styles and	or student progred in the planning elated to Idaho e reviews and g, etc.). They als strengths to show			
	Unit Big Books (set of 6)		×					
	-							
	Teacher's Edition Leveled Reader Collection: Biographies (10 titles,	6 conjes each)						
	Leveled Keader Conection: Diographies (10 titles,	o copies eacii)						
	Let's Read Biographies Hardbound Collection (con	ntains titles helow)						

Publisher	Title	Author	©	Grade Level	R=Resource *Correlation
	Squanto Thomas Edison Martin Luther King, Jr. George Washington Gary Soto Maria Martinez	Key			Correlation
14 34.00°	Big Idea and Skillbuilder Transparencies HMSS Desk Maps, Levels 1-2	W. 1 1	2005		010/
oughton Mifflin ompany terim 2 - 2004)	Pupil Edition, Neighborhoods Key Features: Unique text organization of Core ar Lessons that provide required content coverage an in depth. Extend Lessons include literature, biogra of economic, historical, geographic, and citizenshi them independently or in small groups or whole cl	d an Extend Lesson that examines a conceaphy, mini-dramas called Readers Theater, concepts. Extend Lessons are designed	ept or topic in primary sou so that teach	ntroduced in rces, and vi- ers can assi-	the Core Lesson sual representations

- Different topics and different approaches to these topics so that the varied interests of class are met;
- Visual, auditory, kinesthetic, and verbal approaches for presenting information, meeting the variety of learning styles; and

Visual information for English Language Learners and students who are struggling readers.

Reading support to ensure student comprehension of required information: Support for student reading in Houghton Mifflin Social Studies is based on research into student reading of expository text. We studied the reading strategies and techniques associated with better reading outcomes with informational text and recognized that they are closely related to traditional social studies thinking skills. The program also focuses on vocabulary development using researched strategies. The text is written on-level, but support for below-level readers exists in the Core Lessons through

- Reading skills with graphic organizers at the start of every lesson to help students identify text structure and develop their comprehension skills. These skills are reinforced in the Lesson Review.
- At grades 1-3, main ideas are underlined in the text to help students learn to identify the main idea as they read. At grades 4-6, main ideas are identified at the start of every section to focus student reading.
- Review questions at the end of every section to help students monitor comprehension.

Lesson summaries at the end of every lesson at grades 4 -6 ensure that students learn the essential concepts of the lesson.

Assessment: Houghton Mifflin Social Studies provides a variety of assessment tools that inform instruction and monitor student progress. Every lesson, at all grades, has clearly identified Tested Objectives, which can be found in the Teacher's Edition listed in the planning guides and at the start and end of each lesson. All reviews and tests are correlated to these objectives—which are correlated to Idaho Standards—so that teachers have a clear guide to the goal of each lesson and to the required concepts and skills. These reviews and assessments include not only a variety of paper-and-pencil opportunities (short answer, multiple choice, essay, matching, etc.). They also include performance tasks and hands-on and writing activities, which allow students with different learning styles and strengths to show their mastery of the material. In addition, assessment opportunities are scaffolded so that students can check themselves and teachers can assess the students in an informal, continuous way as they prepare for more formal assessment.

Unit Big Books (set of 6)

Teacher's Edition

Leveled Reader Collection: Sports (10 titles, 6 copies each)

Let's Read Biographies Hardbound Collection (contains titles below)

Eleanor Roosevelt

Christa McAuliffe

Barbara Jordon

Benito Pablo Juárez

Frederick Douglass Abraham Lincoln

	1/02 – 8/31/07				Grade PreK - 8
Publisher	Title	Author	©	Grade Level	R=Resource *Correlation
	Benjamin Franklin		· ·	I I	
	I.M. Pei				
	Antonia Novello				
	Teacher's Resource Practice Book				
	Unit Resources (Blackline Masters)				
	Unit Resources TAE				
	Assessment Options (Blackline Masters) and Ans	wer Kev			
	Bringing Social Studies Alive (Blackline Masters)	-			
	Resources for Reaching All Learners (Blackline M	Masters)			
	Primary Source Plus (Blackline Masters)				
	Research and Writing Projects (Blackline Masters	3)			
	Big Idea and Skillbuilder Transparencies				
	HMSS Desk Maps, Levels 1-2				
	Pupil Edition, Communities	Viola et al.	2005	3	78%
mpany	Pupil Edition, Communities Key Features: Unique text organization of Core Lessons that provide required content coverage in depth. Extend Lessons include literature, bic of economic, historical, geographic, and citizen them independently or in small groups or whole	and Extend Lessons: Pupil materials at all and an Extend Lesson that examines a conc graphy, mini-dramas called Readers Theater ship concepts. Extend Lessons are designed	levels have a ept or topic in primary sou so that teach	a unique stru ntroduced in rces, and vis ers can assig	the Core Lesson sual representation
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Practice Book

Unit Resources TAE

Unit Resources (Blackline Masters)

My Community Handbook (Blackline Masters)

Leveled Reader Collection: Famous Authors (10 titles, 6 each)

Assessment Options (Blackline Masters) and Answer Key

Contract Period 9/01/	02 - 8/31/07			(Grade PreK - 8
Publisher	Title	Author	©	Grade Level	R=Resource *Correlation
	Bringing Social Studies Alive (Blackline Masters)				
	Resources for Reaching All Learners (Blackline Mass	ters)			
	Primary Source Plus (Blackline Masters)				
	Research and Writing Projects (Blackline Masters)				
	Big Idea and Skillbuilder Transparencies				
	Interactive Transparencies				
	HMSS Desk Maps, Level 3				
TT 1 2 51001	D 11 T 11 1		•••		2604
Houghton Mifflin	Pupil Edition,	Viola et al.	2005	4	36%
Company	States and Regions				
(Interim 2 - 2004)	Key Features: Unique text organization of Core and I that provide required content coverage and an Exte Extend Lessons include literature, biography, minieconomic, historical, geographic, and citizenship coindependently or in small groups or whole class in	end Lesson that examines a concept or top dramas called Readers Theater, primary so concepts. Extend Lessons are designed so	ic introduced ources, and v that teachers	in the Core isual repres	e Lesson in depth. entations of
	Different topics and different approaches to the second seco	•			
	Visual, auditory, kinesthetic, and verbal appro-	*			etylee: and
	Visual information for English Language Learners and		the variety	or rearring	styles, and
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	Reading support to ensure student comprehension of is based on research into student reading of expositor reading outcomes with informational text and recogniprogram also focuses on <i>vocabulary development</i> using readers exists in the Core Lessons through	ry text. We studied the reading strategies ized that they are closely related to traditi	and techniqu onal social st	es associate udies think	ed with better ing skills. The
	Reading skills with graphic organizers at the comprehension skills. These skills are reinforced.	start of every lesson to help students idented in the Lesson Review.	tify text struc	ture and de	velop their
	 At grades 1-3, main ideas are underlined in the main ideas are identified at the start of every 		e main idea	as they read	l. At grades 4-6,
	• Review questions at the end of every section	to help students monitor comprehension.			
	Lesson summaries at the end of every lesson at grade	es 4 -6 ensure that students learn the esser	ntial concepts	of the less	on.
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Assessment: Houghton Mifflin Social Studies provides a variety of assessment tools that inform instruction and monitor student progress. Every lesson, at all grades, has clearly identified Tested Objectives, which can be found in the Teacher's Edition listed in the planning guides and at the start and end of each lesson. All reviews and tests are correlated to these objectives—which are correlated to Idaho Standards—so that teachers have a clear guide to the goal of each lesson and to the required concepts and skills. These reviews and assessments include not only a variety of paper-and-pencil opportunities (short answer, multiple choice, essay, matching, etc.). They also include performance tasks and hands-on and writing activities, which allow students with different learning styles and strengths to show their mastery of the material. In addition, assessment opportunities are scaffolded so that students can check themselves and teachers can

Teacher's Edition

Leveled Reader Collection: A Link to the Past (10 titles, 6 each)

assess the students in an informal, continuous way as they prepare for more formal assessment.

Unit Resources (Blackline Masters)

Unit Resources TAE

My State Handbook (Blackline Masters)

Assessment Options (Blackline Masters) and Answer Key

Publisher	Title	Author	©	Grade Level	R=Resource *Correlation
	Bringing Social Studies Alive (Blackline Masters)				
	Resources for Reaching All Learners (Blackline Mast	ers)			
	Primary Source Plus (Blackline Masters)				
	Research and Writing Projects (Blackline Masters) Big Idea and Skillbuilder Transparencies				
	Interactive Transparencies				
	HMSS Desk Maps, Level 4				
Houghton Mifflin	Pupil Edition,	Viola et al.	2005	5	98%
Company (Interim 2 - 2004)	U.S. History: Early Years U.S. Histroy: Civil War to Present				
	Key Features: Unique text organization of Core and that provide required content coverage and an Extend Extend Lessons include literature, biography, mini-dr historical, geographic, and citizenship concepts. Exte or in small groups or whole class instruction. The var Different topics and different approaches to Visual, auditory, kinesthetic, and verbal ap Visual information for English Language Learners and Reading support to ensure student comprehension of r is based on research into student reading of exposis reading outcomes with informational text and recog program also focuses on vocabulary development u readers exists in the Core Lessons through Reading skills with graphic organizers at the comprehension skills. These skills are reinf At grades 1-3, main ideas are underlined in main ideas are identified at the start of eve Review questions at the end of every section. Lesson summaries at the end of every lesson at grade. Assessment: Houghton Mifflin Social Studies provide Every lesson, at all grades, has clearly identified Test guides and at the start and end of each lesson. All rev Standards—so that teachers have a clear guide to the assessments include not only a variety of paper-and-pinclude performance tasks and hands-on and writing a their mastery of the material. In addition, assessment assess the students in an informal, continuous way as	I Lesson that examines a concept or topic amas called Readers Theater, primary sou end Lessons are designed so that teachers riety of Extend Lessons provide to these topics so that the varied interests of proaches for presenting information, meet distudents who are struggling readers, required information: Support for student tory text. We studied the reading strategic gnized that they are closely related to tradisting researched strategies. The text is written the text to help students learn to identify any section to focus student reading, on to help students monitor comprehensions 4 -6 ensure that students learn the essence as a variety of assessment tools that informed Objectives, which can be found in the views and tests are correlated to these objectives and tests are correlated to these objectives, which allow students with differ opportunities are scaffolded so that studer	introduced in rees, and vist can assign st of class are ming the variet reading in Hotes and technitional social tten on-level, dentify text stotement the main iden. Teacher's Education Teacher's Education and social technicus and social tearning ats can check	n the Core I all represent udents to de tet; by of learning oughton Migues associated as they record the lesson and monito lition listed the are correkills. These kills. These styles and styles are styles and styles and styles are styles and styles and styles are styles and styles and styles and styles are styles and styles and styles are styles are styles and styles are	Lesson in depth. Itations of economic, to them independently Ing styles; and Ifflin Social Studies ated with better taking skills. The t for below-level develop their read. At grades 4-6, In student progress. In the planning lated to Idaho reviews and g, etc.). They also strengths to show
	Teacher's Edition, U.S. History Set				
	Teacher's Edition, U.S. History: The Early Years Set Teacher's Edition, U.S. History: Civil War to Present				
	Leveled Reader Collection: People in American History				
	Leveled Reader Collection: American History From I	East to West (10 titles, 6 each)			
	Leveled Reader Collection: People and Places – A L	asting Legacy (10 titles, 6 each)			
	Practice Book, U.S. History Practice Book, U.S. History: The Early Years				
	Practice Book, U.S. History: The Early Years Practice Book, U.S. History: Civil War to Present				
	Unit Resources (Blackline Masters) U.S. History				

Publisher					
	Title	Author	©	Grade Level	R=Resource *Correlation
	Unit Resources (Blackline Masters) U.S. History: Th	e Early Years		•	
	Unit Resources (Blackline Masters) U.S. History: Cir	vil War to Present			
	Unit Resources TAE, U.S. History				
	Unit Resources TAE, U.S. History: The Early Years				
	Unit Resources TAE, U.S. History: Civil War to Pre Assessment Options (Blackline Masters) & Answer I				
	Assessment Options (Blackline Masters) & Answer I				
	Assessment Options (Blackline Masters) & Answer I				
	Bringing Social Studies Alive (Blackline Masters), U				
	Bringing Social Studies Alive (Blackline Masters), T	-			
	Bringing Social Studies Alive (Blackline Masters), C	Civil War to Present			
	Resources for Reaching All Learners (Blackline Mas	sters), U.S. History			
	Resources for Reaching All Learners (Blackline Mas	sters), The Early Years			
	Resources for Reaching All Learners (Blackline Mas				
	Primary Source Plus (Blackline Masters), U.S. Histor	-			
	Primary Source Plus (Blackline Masters), U.S. Histor	•			
	Primary Source Plus (Blackline Masters), U.S. Histor	•			
	Research and Writing Projects (Blackline Masters), URsearch and Writing Projects (Blackline Masters), T	•			
	Research and Writing Projects (Blackline Masters), C				
	Big Idea and Skillbuilder Transparencies, U.S. Histor				
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	Big Idea and Skillbuilder Transparencies, U.S. Histor	· · · · · · · · · · · · · · · · · · ·			
	Interactive Transparencies, U.S. History	•			
	Interactive Transparencies, U.S. History: The Early I	Days			
	Interactive Transparencies, U.S. History: Civil War to	o Present			
	HMSS Desk Maps, Level 5	T	I		1
Tourney Back in Fime	Journey Online	Journey Online	2001- 2004	K-12	R
(Interim 2 - 2004)	Key Features: Online Internet access to historical ne	Ewspapers, newspaper articles, documents		of America	l a's Past. Original a
,	Key Features: Online Internet access to historical ne authentic primary resource study material spanning 4 Online's vast archive of historical documents. View document, or view a text version of the document. Online's online Scavenger Hunt builder.	100 years of American History. User-frier the entire newspaper or document, a sum Feacher's can create their own Scavenger	and writings adly design g mary of each Hunts (quizz	gives detaile h article, the zes or tests),	d access to Journey e actual article or , with Journey
Junior	authentic primary resource study material spanning 4 Online's vast archive of historical documents. View document, or view a text version of the document.	00 years of American History. User-frier the entire newspaper or document, a sum	and writings adly design g amary of each	gives detaile h article, the	d access to Journey e actual article or
unior	authentic primary resource study material spanning 4 Online's vast archive of historical documents. View document, or view a text version of the document. Online's online Scavenger Hunt builder.	100 years of American History. User-frier the entire newspaper or document, a sum Feacher's can create their own Scavenger Junior Achievement	and writings adly design g mary of each Hunts (quizz	gives detaile h article, the zes or tests),	d access to Journey e actual article or , with Journey
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Achievement Inc. Macmillan /	Comments: Correlates to the "Geography/Cultures" Key Features: Supplements the elementary social stu Intended Use: To be used by classrooms volunteer of Evidence of Effectiveness: Western Institute for Res consistent and significant. Teacher Aids: Teacher follow-up activities. In-service training required? No Macmillan/McGraw-Hill Social Studies - Kindergarten Note: Grade 6 is the only grade level within this machine supportive. Grade 4 is classified as Limited. Key Features: Timelines develop chronological unde literacy instruction and connections to today. Strong Intended Use: K-6 program designed to meet the new Evidence of Effectiveness: Long and successful trad. Teacher Aids: Lesson plans, CD's and technology in In-service training required? No Macmillan/McGraw-Hill Social Studies - People and Places Note: Grade 6 is the only grade level within this machine supportive. Grade 4 is classified as Limited. Key Features: Timelines develop chronological unde geographic literacy instruction and connections to tod Intended Use: K-6 program designed to meet the new situations.	Standards for Middle Grades. Mate dies curriculum with business and educe a week for five weeks. earch and Evaluation (WIRE) longitudes. Banks, et al aterial that is classified as Compreherstanding of history. National Geogliteracy integration. eds of a broad instructional range of ition of publishing comprehensive elementaries that is classified as Compreherstanding of history. National Geoglay. Strong literacy integration. eds of a broad instructional range of day. Strong literacy integration. eds of a broad instructional range of ition of publishing comprehensive elementaries.	2003 Densive. Grades Traphic Society construction in a wice dementary social standards. 2003 Densive. Grades Traphic Society construction in a wice dementary social standards. 2003 Densive. Grades Traphic Society construction in a wice dementary social standards.	Geography We student a K K-3 and Gr D-authorship de variety of studies prog 1 K-3 and Gr D-authorship de variety of studies prog	Section. chievement has been solve the section of		

					Grade PreK - 8
Publisher	Title	Author	©	Grade Level	R=Resource *Correlation
	Macmillan/McGraw-Hill Social Studies - We Live Together	Banks, et al	2003	2	77%
	Note: Grade 6 is the only grade level within this ma as Supportive. Grade 4 is classified as Limited.	aterial that is classified as Comprehensiv	e. Grades K	K-3 and Gra	de 5 are classified
	Key Features: Timelines develop chronological unde geographic literacy instruction and connections to tod	rstanding of history. National Geographic lay. Strong literacy integration.	Society co-	authorship 1	for maps,
	Intended Use: K-6 program designed to meet the need situations.	eds of a broad instructional range of stude	nts in a wide	e variety of	classroom
	Evidence of Effectiveness: Long and successful tradi	ition of publishing comprehensive element	tary social st	udies progra	ams.
	Teacher Aids: Lesson plans, CD's and technology in	teractive connections.			
	In-service training required? No				
	Macmillan/McGraw-Hill Social Studies - Our Communities	Banks, et al	2003	3	90%
	Key Features: Timelines develop chronological unde literacy instruction and connections to today. Strong	rstanding of history. National Geographic literacy integration.	Society co-	authorship 1	for maps, geographic
	Intended Use: K-6 program designed to meet the need	eds of a broad instructional range of stude	nts in a wide	e variety of	classroom situations.
	Evidence of Effectiveness: Long and successful tradi	ition of publishing comprehensive element	tary social st	udies progra	ams.
	Teacher Aids: Lesson plans, CD's and technology in	iteractive connections.			
	In-service training required? No				
Macmillan /	Macmillan/McGraw-Hill Social Studies	Banks, et al	2003	4	28%
Macmillan / McGraw-Hill	- Our Country's Regions	,			
		rstanding of history. National Geographic			
	- <i>Our Country's Regions</i> Key Features: Timelines develop chronological unde	rstanding of history. National Geographic lay. Strong literacy integration.	Society co-	authorship 1	for maps,
	- Our Country's Regions Key Features: Timelines develop chronological unde geographic literacy instruction and connections to tod Intended Use: K-6 program designed to meet the necesituations. Evidence of Effectiveness: Long and successful tradi	rstanding of history. National Geographic lay. Strong literacy integration. eds of a broad instructional range of stude ition of publishing comprehensive element	Society co-	authorship to	for maps,
	- Our Country's Regions Key Features: Timelines develop chronological unde geographic literacy instruction and connections to tod Intended Use: K-6 program designed to meet the nec situations.	rstanding of history. National Geographic lay. Strong literacy integration. eds of a broad instructional range of stude ition of publishing comprehensive element	Society co-	authorship to	for maps,
	- Our Country's Regions Key Features: Timelines develop chronological unde geographic literacy instruction and connections to tod Intended Use: K-6 program designed to meet the necesituations. Evidence of Effectiveness: Long and successful tradi	rstanding of history. National Geographic lay. Strong literacy integration. eds of a broad instructional range of stude ition of publishing comprehensive element	Society co-	authorship to	for maps,
	- Our Country's Regions Key Features: Timelines develop chronological unde geographic literacy instruction and connections to tod Intended Use: K-6 program designed to meet the nec situations. Evidence of Effectiveness: Long and successful traditional Teacher Aids: Lesson plans, CD's and technology in	rstanding of history. National Geographic lay. Strong literacy integration. eds of a broad instructional range of stude ition of publishing comprehensive element	c Society co- nts in a wide	authorship to	for maps,
	- Our Country's Regions Key Features: Timelines develop chronological unde geographic literacy instruction and connections to too Intended Use: K-6 program designed to meet the nec situations. Evidence of Effectiveness: Long and successful traditional Teacher Aids: Lesson plans, CD's and technology in In-service training required? No Macmillan/McGraw-Hill Social	rstanding of history. National Geographic lay. Strong literacy integration. eds of a broad instructional range of stude ition of publishing comprehensive element steractive connections. Banks, et al rstanding of history. National Geographic	e Society conts in a wide tary social st	authorship to e variety of udies progra	for maps, classroom ams.
	- Our Country's Regions Key Features: Timelines develop chronological unde geographic literacy instruction and connections to too Intended Use: K-6 program designed to meet the nec situations. Evidence of Effectiveness: Long and successful traditional Teacher Aids: Lesson plans, CD's and technology in In-service training required? No Macmillan/McGraw-Hill Social Studies - Our Nation Key Features: Timelines develop chronological under the service of	rstanding of history. National Geographic lay. Strong literacy integration. eds of a broad instructional range of stude ition of publishing comprehensive element steractive connections. Banks, et al rstanding of history. National Geographic lay. Strong literacy integration.	e Society conts in a wide tary social st	authorship is evariety of udies progra	for maps, classroom ams. 91% for maps,
	- Our Country's Regions Key Features: Timelines develop chronological unde geographic literacy instruction and connections to too Intended Use: K-6 program designed to meet the necesituations. Evidence of Effectiveness: Long and successful tradice Teacher Aids: Lesson plans, CD's and technology in In-service training required? No Macmillan/McGraw-Hill Social Studies - Our Nation Key Features: Timelines develop chronological unde geographic literacy instruction and connections to too Intended Use: K-6 program designed to meet the necessity.	rstanding of history. National Geographic lay. Strong literacy integration. eds of a broad instructional range of stude ition of publishing comprehensive element iteractive connections. Banks, et al rstanding of history. National Geographic lay. Strong literacy integration. eds of a broad instructional range of stude	e Society conts in a wide tary social st 2003	authorship to e variety of udies progra	for maps, classroom ams. 91% for maps, classroom
	- Our Country's Regions Key Features: Timelines develop chronological unde geographic literacy instruction and connections to tod Intended Use: K-6 program designed to meet the necesituations. Evidence of Effectiveness: Long and successful tradice Teacher Aids: Lesson plans, CD's and technology in In-service training required? No Macmillan/McGraw-Hill Social Studies - Our Nation Key Features: Timelines develop chronological unde geographic literacy instruction and connections to tod Intended Use: K-6 program designed to meet the necesituations.	rstanding of history. National Geographic lay. Strong literacy integration. eds of a broad instructional range of stude ition of publishing comprehensive element attractive connections. Banks, et al rstanding of history. National Geographic lay. Strong literacy integration. eds of a broad instructional range of stude ition of publishing comprehensive elements.	e Society conts in a wide tary social st 2003	authorship to e variety of udies progra	for maps, classroom ams. 91% for maps, classroom
	- Our Country's Regions Key Features: Timelines develop chronological unde geographic literacy instruction and connections to tool Intended Use: K-6 program designed to meet the necesituations. Evidence of Effectiveness: Long and successful tradice Teacher Aids: Lesson plans, CD's and technology in In-service training required? No Macmillan/McGraw-Hill Social Studies - Our Nation Key Features: Timelines develop chronological unde geographic literacy instruction and connections to tool Intended Use: K-6 program designed to meet the necesituations. Evidence of Effectiveness: Long and successful tradice Use of Effectiveness of Effe	rstanding of history. National Geographic lay. Strong literacy integration. eds of a broad instructional range of stude ition of publishing comprehensive element attractive connections. Banks, et al rstanding of history. National Geographic lay. Strong literacy integration. eds of a broad instructional range of stude ition of publishing comprehensive elements.	e Society conts in a wide tary social st 2003	authorship to e variety of udies progra	for maps, classroom ams. 91% for maps, classroom

Publisher	Title	Author	©	Grade Level	R=Resource *Correlation		
	Note: Grade 6 is the only grade level within this material that is classified as Comprehensive. Grades K-3 and Grade 5 are classified as Supportive. Grade 4 is classified as Limited.						
	Comments: Material correlates 100% to the "Geography/Cultures – Middle Grades" Standards. Material is also listed in Geography section.						
	Key Features: Timelines develop chronological und geographic literacy instruction and connections to to	derstanding of history. National Geograph	nic Society co	o-authorship	for maps,		
	Intended Use: Comprehensive K-6 program designed classroom situations.		nal range of	students in a	wide variety of		
	Evidence of Effectiveness: Long and successful tra	dition of publishing comprehensive eleme	ntary social	studies progr	rams.		
	Teacher Aids: Lesson plans, CD's and technology	interactive connections.					
	In-service training required? No						
JCCD IIC	Map Essentials	National Geographic	2000	1 - 6	See Comment		
NGSD, LLC National Geographic	Comments: Correlates 73% to the "Geography/Cult	· · · · · · · · · · · · · · · · · · ·			1		
school Division)	Key Features: Provides opportunities to learn and p		iai aiso iistea	iii ocograpi	ny seedon		
		oractice mapping skins.					
	Intended Use: Small groups or classroom.						
	Evidence of Effectiveness: Teacher & administrativ	ve feedback.					
	Teacher Aids: Teacher's guide						
	In-service training required? No						
	Windows on Literacy Emergent Single Copy Set	National Geographic	2000	K - 3	R		
	Adopted as "Resource" material.		I	II.			
	Comments: Recommended as a "supplemental" reso	ource only					
	Key Features: Leveled nonfiction readers cover star strategies.	•	program supp	oorts an array	y of literacy skills a		
	Intended Use: Small groups or individual.						
	Evidence of Effectiveness: Feedback from teachers	and administrators.					
	Teacher Aids: Teacher's Guide, assessment handbo	ook and Web-based teacher resources.					
*	Windows on Literacy <i>Early</i> Single Copy Set	National Geographic	2000	K - 3	R		
National Geographic			2000	K - 3	R		
National Geographic	Copy Set Comments: Recommended as a "supplemental" resorted Key Features: Leveled nonfiction readers cover state.	ource only.					
National Geographic	Copy Set Comments: Recommended as a "supplemental" resormance Key Features: Leveled nonfiction readers cover star strategies.	ource only.					
National Geographic	Copy Set Comments: Recommended as a "supplemental" resorder set strategies. Intended Use: Small groups or individual.	ource only. ndards-based social studies content. The					
National Geographic	Copy Set Comments: Recommended as a "supplemental" resorder set strategies. Intended Use: Small groups or individual. Evidence of Effectiveness: Feedback from teachers	ource only. ndards-based social studies content. The and administrators.					
National Geographic	Copy Set Comments: Recommended as a "supplemental" resorted the Features: Leveled nonfiction readers cover states strategies. Intended Use: Small groups or individual. Evidence of Effectiveness: Feedback from teachers Teacher Aids: Teacher's Guide, assessment handbo	ource only. ndards-based social studies content. The and administrators. ook and Web-based teacher resources.	program supp	ports an arra	y of literacy skills a		
National Geographic	Copy Set Comments: Recommended as a "supplemental" resorder set (See Features: Leveled nonfiction readers cover statistrategies. Intended Use: Small groups or individual. Evidence of Effectiveness: Feedback from teachers Teacher Aids: Teacher's Guide, assessment handbook Windows on Literacy Fluent Single	ource only. ndards-based social studies content. The and administrators.					
National Geographic	Copy Set Comments: Recommended as a "supplemental" resorted the Features: Leveled nonfiction readers cover states strategies. Intended Use: Small groups or individual. Evidence of Effectiveness: Feedback from teachers Teacher Aids: Teacher's Guide, assessment handbo	ource only. ndards-based social studies content. The and administrators. ook and Web-based teacher resources. National Geographic ource only.	program supp	oorts an array	y of literacy skills a		
National Geographic	Copy Set Comments: Recommended as a "supplemental" results of the strategies. Intended Use: Small groups or individual. Evidence of Effectiveness: Feedback from teachers of teacher's Guide, assessment handbook windows on Literacy Fluent Single Copy Set Comments: Recommended as a "supplemental" results of teachers. Leveled nonfiction readers cover states of the	ource only. ndards-based social studies content. The and administrators. ook and Web-based teacher resources. National Geographic ource only. ndards-based social studies content. The and administrators.	program supp	oorts an array	y of literacy skills a		
NGSD, LLC (National Geographic School Division)	Copy Set Comments: Recommended as a "supplemental" results of the strategies. Intended Use: Small groups or individual. Evidence of Effectiveness: Feedback from teachers of teacher Aids: Teacher's Guide, assessment handbook windows on Literacy Fluent Single Copy Set Comments: Recommended as a "supplemental" results of the strategies. Intended Use: Small groups or individual.	ource only. ndards-based social studies content. The and administrators. ook and Web-based teacher resources. National Geographic ource only. ndards-based social studies content. The and administrators.	program supp	oorts an array	y of literacy skills a		

Publisher	Title	Author	©	Grade Level	R=Resource *Correlation		
	Key Features: Contains numerous nonfiction text features and graphic elements. Intended Use: Small class guided reading group or whole class Evidence of Effectiveness: Teacher & administrative feedback. Teacher Aids: Teacher's guide In-service training required? No						
	Reading Expeditions Social Studies Single Copy Set	National Geographic	2000	3 - 6	See Comments		
	Comments: Material also listed in "Geography/Cultur Comments: Each individual title correlates less than Note: The correlation as a complete set is 68% to the Comments: Correlates 68% to the "Geography/Cultur Key Features: Engaging information makes social st Intended Use: Whole class, small groups or individual Evidence of Effectiveness: Feedback from teachers Teacher Aids: Teacher's Guide, assessment handboom	a 50% to the "Geography/Cultures – M the "Geography/Cultures – Middle Grad tures – Middle Grades" Standards. tudies content relevant and meaningful tual. and administrators.	des" Standards.	tandards.			
	GeoKit: Age of Exploration	National Geographic	2001	5 - 9	See Comments		
	Key Features: Integrates language arts, math, and te Intended Use: Small groups or classroom. Evidence of Effectiveness: Teacher & administrative Teacher Aids: Teacher's guide, masters, National Guin-service training required? No	e feedback.					
	GeoKit: Greece & Rome	National Geographic	2001	5 - 9	See Comments		
	Comments: Correlates to 45% to the "Geography/Co						
	Key Features: Integrates language arts, math, and te Intended Use: Small groups or classroom. Evidence of Effectiveness: Teacher & administrative Teacher Aids: Teacher's guide, masters, National Golin-service training required? No	e feedback.					
	GeoKit: Lewis & Clark	National Geographic	2000	5 - 9	See Comments		
	Comments: Correlates 25% to the "Geography/Cultu Key Features: Integrates language arts, math, and te Intended Use: Small groups or classroom. Evidence of Effectiveness: Teacher & administrative Teacher Aids: Teacher's guide, masters, National Geography.	echnology skills with social studies. e feedback.	iterial also listed	in the Geog	raphy section.		
NCSD LLC	GeoKit: Westward Movement	National Caparanhia	2000	5 - 9	See Comments		
NGSD, LLC (National Geographic	Comments: Correlates 25% to the "Geography/Cultu	National Geographic					
School Division)	Key Features: Integrates language arts, math, and te Intended Use: Small groups or classroom. Evidence of Effectiveness: Teacher & administrative Teacher Aids: Teacher's guide, masters, National Grant-Service training required? No	echnology skills with social studies. e feedback.	action also listed	m Geograpi	ij sectoli.		
	Atlas of World Geography	Rand McNally	2000	6-12			
	No Idaho Achievement Standards for Maps, Globes	•					
	Key Features: Unique sections: Introduction – geographical questions & answers, world superlatives, facts, rankings, & world flags; World Patterns; and Reference Maps of the World. Intermediate atlas consisting of 52 physical, political, & thematic maps of world and continents; 49 regional maps with dozens of metro area inset maps. Comprehensive 14 page index using longitude and latitude locators an an 8 page booklet of activity suggestions (with purchase of 30) Intended Use: To assist in understanding the physical processes of 1) ecosystems, patterns of land use & other patterns of the earth's surface and 2) that explains patterns in the physical environments, among others Evidence of Effectiveness: Provides a level of atlas most suitable for intermediate students; a popular and widely used atlas in schools						
	across the nation. Leading textbook publishers supply this atlas with their textbooks. Teacher Aids: Suggest teaching activities; logical sequence of sections that follow a prescribed course of atlas study. In-service training required? No						

Publisher	Title	Anthon		Grade	R=Resource		
Publisher	Title	Author	©	Level	*Correlation		
NGSD, LLC	Reading and Writing Workshop	National Geographic	2004	3-8	R		
(National Geographic School Division) (Interim 2 - 2004)	Key Features: Developed in collaboration with key of Education at the University of California, Berkel tools to teach essential research-based comprehensic texts. Science and Social Studies texts to provide s Reading Expeditions World Studies Single-copy Set	ey, and Stephanie Harvey, author of Strat on strategies and expository writing. Con tudents opportunities to learn to comprehe	egies That Wo	ork. Provide and writing	es teachers with the using authentic		
Nystrom, division of Herff Jones	Exploring Where & Why New Friends and New Places	Nystrom Editorial Staff	2005	K	R - 48%		
(Interim 2 - 2004)	Key Features: Complete curriculum with frequent a learning opportunities for diverse student population or Floor Maps and 16" ELS Globes. Themes incluwater & maps, USA and the world, Animals around Large Format. Exploring Where & Why K New Friends and New	ns. Reinforces reading, writing, math and de – Family Friends and me, Seasons and I the world, Children around The world.	science. Cor Holidays, In	relates with Town,, On a	Nystrom ELS Wal a Farm, Land &		
	Early Learning Series US/World Map & 16" Globe						
Nystrom, division of Herff Jones	Exploring Where & Why Neighborhoods Near and Far	Nystrom Editorial Staff	2005	1	R		
(Interim 2 - 2004)	Key Features: Complete curriculum with frequent a Geography. Addresses multiple learning styles, stra appropriate connections to Language arts, Science, I models, Teacher's Guide, Blackline master, EWW.n	ong multicultural awareness, ongoing asse Math & Art. Includes Desk Maps, Desk	ssment & eval Prints, Studen	luation, criti	cal thinking and		
	Exploring Where & Why 1 Neighborhoods Near an						
Nystrom, division	Early Learning Series US/World Map & 16" Globe Exploring Where & Why	Nystrom Editorial Staff	2005	2	R		
of Herff Jones (Interim 2 - 2004)	Communities Here and There Key Features: Complete curriculum with frequent a Geography. Addresses multiple learning styles, stroappropriate connections to Language arts, Science, I models, Teacher's Guide, Blackline master, EWW.n	ong multicultural awareness, ongoing asse Math & Art. Includes Desk Maps, Desk	ssment & eval Prints, Studen	luation, criti	cal thinking and		
	Exploring Where & Why 2 Communities Here and	•	•				
	Readiness US/World Map & 16" Globe (Grades 2-3	3)					
Nystrom, division of Herff Jones	Exploring Where & Why People and Places Everywhere	Nystrom Editorial Staff	2005	3	R		
(Interim 2 - 2004)	Key Features: Complete curriculum with frequent assessment. Emphasis on responsible Citizenship, Economics, Government, History ar Geography. Addresses multiple learning styles, strong multicultural awareness, ongoing assessment & evaluation, critical thinking and appropriate connections to Language arts, Science, Math & Art. Includes Desk Maps, Desk Prints, Student books, 9" Project Globes, 3D models, Teacher's Guide, Blackline master, EWW.net teacher website with Spanish materials.						
	Exploring Where & Why 3 People and Places Ever						
	Readiness US/World Map & 16" Globe (Grades 2-3	3)					
Nystrom, division	Map/Globe Skills & Regional Studies	Nystrom Editorial Staff	2003	4	R		
of Herff Jones (Interim 2 - 2004)	Key Features: Comprehensive program for teaching regions of the US an emphasis on map & globe skills. Political & physical features, Lat/Long, Scale, Thematic maps, Hemispheres. Builds a solid framework in social studies, history, econ, US geography. Correlates to 5 themes of geography. Tests map, chart & graph reading skills. Interdisciplinary lessons on Science, math. Reaches all learning styles through the use of varied hands-on components including: Physical & political maps, 3d maps, 9" project globes, student books. Full claset.						
	Map/Globe Skills & Regional Studieswith 3 yr website license						
	Intermediate Physical Natural Regions US/World M						
	Intermediate Political US/World Map & 16" Globe		••••	Τ_			
Nystrom, division of Herff Jones	Our Country's History Program	Nystrom Editorial Staff	2002	5	R		
(Interim 2 - 2004)	Key Features: Comprehensive program for teaching visual framework of US history that they can retain a solid framework in social studies, history, econom standards for History. Stimulates reading within the learning styles through the use of varied hands-on c books. Full class set.	 Focus questions, scene setting summari- nic events affecting history, US geography e discipline. Optional website address res 	es and caption as it relates to search and wri	ns enhance ut to history. (ting require	understanding. But Correlates to NCSS ments. Reaches al		
	Our Country's History Program with 3 yr website li						
	Intermediate Physical Natural Regions US/World M	1					
	Intermediate Political US/World Map & 16" Globe	` '					
	US History Series 32 map set (Grades 5-12) (sold in	naividually or in custom sets)					

Publisher	Title	Author	©	Grade Level	R=Resource *Correlation				
Nystrom, division	Our World Today Program	Nystrom Editorial Staff	2001	6	R				
of Herff Jones (Interim 2 - 2004)	Key Features: A hands-on program designed to give students an understanding of the "Where & Why" of Our World Today. Designed to work in a variety of curricular combinations in World Cultures and World Geography. Builds a solid framework in social studies by focusing on the physical and cultural attributes of each continent. Reaches all learning styles through the use of varied hands-on components including: Physical & political maps, student books. Full class set.								
	Our World Today Program with 3 year website license (Grades 6-8)								
	Mapping US History To The Present (Grades 6-8) Mapping US History To The Present with 3 yr website license (Grades 6-8)								
	Mapping US History To The 1900's (Grades 6-8)	site freelise (Grades 6 6)							
	Mapping US History To The Present with 3 yr webs	site license (Grades 6-8)							
	Mapping World History (Grades 6-8)								
	Mapping World History with 3 year website license								
	Political US/World Map & 16" Globe (Grades 6-12)								
	Sculptural Relief Physical US/World Map & 16" Gle								
	Eastern Hemisphere Physical Sculptural Relief Map			6-12)					
	Eastern Hemisphere Political Map Set Europe, Asia,			- 10\					
	Western Hemisphere Physical Sculptural Relief Map			s 6-12)					
	Western Hemisphere Political Map Set N America S World History Series 32 map set (Grades 6-12) (solo	*	2)						
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Pearson Education /	KnowledgeBox	Pearson Broadband	2001	K - 6	R				
Electronic Educ.	Adopted as "Resource" material.								
	Technology Based Instruction								
	Key Features: Offers digital media across the core c	Key Features: Offers digital media across the core content areas, organized in a way that is useful and meaningful in K-6 classrooms.							
	Intended Use: Empowers teachers to cultivate a flex	ible and inclusive learning environment.							
	Intended Use: Empowers teachers to cultivate a flexible and inclusive learning environment.								
	Evidence of Effectiveness: Establishing research site	· ·							
	Evidence of Effectiveness: Establishing research site Teacher Aids: Users' guide shows teachers how to i	· ·			y instruction.				
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Program Edwa /	Teacher Aids: Users' guide shows teachers how to i	integrate the KnowledgeBox Digital Learn	ing System in	nto everyda					
	Teacher Aids: Users' guide shows teachers how to i	Integrate the KnowledgeBox Digital Learn Jacobs, et al	ing System in	nto everyda:	See Commer				
	Teacher Aids: Users' guide shows teachers how to i	Jacobs, et al d Russia, Latin America, The United State	2003 s and Canada	6-9	See Commen				
	Prentice Hall World Explorer Series Comments: Africa, Asia and the Pacific, Europe and Concepts, The Ancient World, Medieval Times to T Explorer Series. As A Complete Series: Correlates 99% to "Geogra Middle Grades" (World History).	Jacobs, et al d Russia, Latin America, The United State oday, Eastern Hemisphere, Western Hemisphy/Cultures" – Middle Grades and is also	2003 s and Canadaphere, Progr.	6-9 a, Geograph am-Wide Re	See Commer y: Tools and esources for World				
	Prentice Hall World Explorer Series Comments: Africa, Asia and the Pacific, Europe and Concepts, The Ancient World, Medieval Times to Texplorer Series. As A Complete Series: Correlates 99% to "Geogra Middle Grades" (World History). The "The Ancient World" correlates 87% to "History The "Medieval Times to Today" correlates 59% to	Jacobs, et al d Russia, Latin America, The United State oday, Eastern Hemisphere, Western Hemisphy/Cultures" – Middle Grades and is also ry of Human Civilization – Middle Grades "History of Human Civilization – Middle	2003 s and Canadaphere, Prograbilisted in "H	6-9 a, Geograph am-Wide Re istory of Hu story) Stand	See Commenty: Tools and esources for World lards.				
	Prentice Hall World Explorer Series Comments: Africa, Asia and the Pacific, Europe and Concepts, The Ancient World, Medieval Times to Texplorer Series. As A Complete Series: Correlates 99% to "Geogra Middle Grades" (World History). The "The Ancient World" correlates 87% to "History The "Medieval Times to Today" correlates 59% to Key Features: Combines engaging visuals with a live master skills through instructional and continuous re	Jacobs, et al d Russia, Latin America, The United State oday, Eastern Hemisphere, Western Hemisphy/Cultures" – Middle Grades and is also ry of Human Civilization – Middle Grades "History of Human Civilization – Middle ely narrative. Features interdisciplinary actinforcement.	2003 s and Canadaphere, Prograblete in "H Grades" (World History Grades)	6-9 a, Geograph am-Wide Rostory of Hustory) Standarld History)	See Commenty: Tools and esources for World ards. Standards. Standards. ects. Helps studer				
Pearson Educ / Prentice Hall	Prentice Hall World Explorer Series Comments: Africa, Asia and the Pacific, Europe and Concepts, The Ancient World, Medieval Times to Texplorer Series. As A Complete Series: Correlates 99% to "Geogra Middle Grades" (World History). The "The Ancient World" correlates 87% to "History The "Medieval Times to Today" correlates 59% to Key Features: Combines engaging visuals with a live master skills through instructional and continuous re Intended Use: Addresses the needs of a wide range of the state of the st	Jacobs, et al d Russia, Latin America, The United State oday, Eastern Hemisphere, Western Hemisphy/Cultures" – Middle Grades and is also ry of Human Civilization – Middle Grades "History of Human Civilization – Middle ely narrative. Features interdisciplinary actinforcement. of student abilities, including below average	2003 s and Canadaphere, Prograbilisted in "H Grades" (World History Grades) divities and in ge, average, a	6-9 a, Geograph am-Wide Roustory of Hustory) Standarld History) depth projected advance	See Commentary: Tools and esources for World and Civilization alards. Standards. ects. Helps studer and learners.				
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Publisher	Title	Author	©	Grade Level	R=Resource *Correlation
Pearson Educ/	Scott Foresman Social Studies	Kracht, et al	2003	K	80%
Scott Foresman	Key Features: Strategically encourages visual learn	·	•	•	
	Intended Use: K-6 instructional program.				
	Evidence of Effectiveness: Company's success and	reputation.			
	Teacher Aids: Teacher edition, teacher resources, v	veb resources			
	In-service training required? No				
	Scott Foresman Social Studies	Kracht, et al	2003	1	83%
	Key Features: Strategically encourages visual learn		12000	1 -	0070
	Intended Use: K-6 instructional program.				
	Evidence of Effectiveness: Company's success and	reputation.			
	Teacher Aids: Teacher edition, teacher resources, v	•			
	In-service training required? No	veb resources			
	<u> </u>	T7 14 4 1	2002		0.60/
	Scott Foresman Social Studies	Kracht, et al	2003	2	86%
	Key Features: Strategically encourages visual learn Intended Use: K-6 instructional program.	ing and multimedia resources.			
	Evidence of Effectiveness: Company's success and	reputation			
	Teacher Aids: Teacher edition, teacher resources, v	=			
	In-service training required? No				
	Scott Foresman Social Studies	Kracht, et al	2003	3	90%
	Key Features: Strategically encourages visual learn				
	Intended Use: K-6 instructional program.				
	Evidence of Effectiveness: Company's success and	reputation.			
	Teacher Aids: Teacher edition, teacher resources, v	veb resources			
	In-service training required? No.				
	Scott Foresman Social Studies	Kracht, et al	2003	4	21%
	Key Features: Strategically encourages visual learn	ing and multimedia resources.			
	Intended Use: K-6 instructional program.				
	Evidence of Effectiveness: Company's success and	=			
	Teacher Aids: Teacher edition, teacher resources, v	veb resources			
	In-service training required? No				
Pearson Educ/	Scott Foresman Social Studies	Kracht, et al	2003	5	97%
cott Foresman	Key Features: Strategically encourages visual learn		2002		7770
	Intended Use: K-6 instructional program.	ing and manimedia resources.			
	Evidence of Effectiveness: Company's success and	reputation.			
	Teacher Aids: Teacher edition, teacher resources, v	veb resources			
	In-service training required? No				
		1		1	T
	Scott Foresman Social Studies	Kracht, et al	2003	6	See Commen
	Comments: Correlates 88% to the "Geography/Cu	ltures - Middle Grades" Standards.	Material also liste	d in Geograp	bhy section.
	Key Features: Strategically encourages visual learn	ing and multimedia resources.			
	Intended Use: K-6 instructional program.				
	Evidence of Effectiveness: Company's success and	=			
	Teacher Aids: Teacher edition, teacher resources, v	veb resources			
	In-service training required? No				Page 33 of 41

Publisher	Title	Author	©	Grade Level	R=Resource *Correlation		
) ID J /	Kindanastas Contant Han W. Co	V	2005	K			
Pearson Educ / Scott Foresman Interim 2 - 2004)	Kindergarten System – Here We Go Kracht, et al 2005 K 93% Key Features: 1. The Rich Content of this program is designed to capture student's imagination, get them ready to read the content, keep them motivated, give them new perspectives, and teach them to honor our nation. Idaho Social Studies Standards are thoroughly addressed via engaging narrative and multimedia resources. 2. This program helps students with direct reading and writing instruction. Support is provided to help students read for meaning and write for understanding so that all can access the content. The writing support helps students think critically and apply the concepts they're learning. Reading and Writing skills are taught daily. 3. This program provides "purposeful skill instruction". It helps students develop Geographic Literacy through systematic instruction utilizing Map and Globe skills. Thinking Skills lessons help students transfer skills to other learning situations and to life. It also prepares students for tes taking situations by providing test-taking strategies that are built into the lessons. Test Practice is also provided. Strong support for all learners is provided thru ESL lessons, leveled practice, lesson summaries, and audio text recordings. Teacher's Edition (free with order for every 25 sets of Student Editions purchased)						
	iOpeners Social Studies Library Common Cents: Why Money was Invented, Starter St. Common Cents: Here's the Scoop, Starter Set	Set					
	Common Cents: A Money Adventure, Starter Set						
	Common Cents: Primary Home School Kit						
	Common Cents: From Beads to Bank Notes: The St	ory of Money, Starter Set					
	Common Cents: Check it Out: The Book about Bank	king, Starter Set					
	Common Cents: Taking Stock: The World of Busine	ess, Starter Set					
	Common Cents: Intermediate Home School Kit						
Pearson Educ / Scott Foresman	Student Edition - All Together	Kracht, et al	2005	1	98%		
	provides "purposeful skill instruction". It helps stud Globe skills. Thinking Skills lessons help students taking situations by providing test-taking strategies t learners is provided thru ESL lessons, leveled practic Teacher's Edition (free with order for every 25 sets Maps, Charts & Graphs: Level A -The Places Arour DiscoveReads: Social Studies Grade 1 Library iOpeners Social Studies Library Common Cents: Why Money was Invented, Starter St. Common Cents: Here's the Scoop, Starter Set. Common Cents: A Money Adventure, Starter Set.	transfer skills to other learning situations a hat are built into the lessons. Test Practic ce, lesson summaries, and audio text recor s of Student Editions purchased) and Me, Student Edition	and to life. I e is also pro	t also prepa	res students for te		
lagrage Edwa /	Common Cents: Primary Home School Kit Common Cents: From Beads to Bank Notes: The St Common Cents: Check it Out: The Book about Banl Common Cents: Taking Stock: The World of Busine Common Cents: Intermediate Home School Kit	king, Starter Set	2005		0.70/		
Pearson Educ / Scott Foresman	Common Cents: Primary Home School Kit Common Cents: From Beads to Bank Notes: The St Common Cents: Check it Out: The Book about Bank Common Cents: Taking Stock: The World of Busine	king, Starter Set ess, Starter Set Kracht, et al	2005	2	95%		

Publisher	Title	Author	©	Grade Level	R=Resource *Correlation
	Common Cents: From Beads to Bank Notes: The St	tory of Money, Starter Set			
	Common Cents: Check it Out: The Book about Ban	king, Starter Set			
	Common Cents: Taking Stock: The World of Busin	ess, Starter Set			
	Common Cents: Intermediate Home School Kit				
Pearson Educ / Scott Foresman	Student Edition – Communities Key Features: 1. The Rich Content of this program	Kracht, et al	2005	3	78%
(Interim 2 - 2004)	them motivated, give them new perspectives, and te addressed via engaging narrative and multimedia re: Support is provided to help students read for meanihelps students think critically and apply the concept provides "purposeful skill instruction". It helps students taking situations by providing test-taking strategies learners is provided thru ESL lessons, leveled practite Teacher's Edition – Communities (free with order Maps, Charts & Graphs: Level C-Communities, Studies Common Cents: Why Money was Invented, Starter Common Cents: Why Money was Invented, Starter Common Cents: A Money Adventure, Starter Set Common Cents: Primary Home School Kit Common Cents: From Beads to Bank Notes: The Starter Common Cents: Check it Out: The Book about Ban Common Cents: Taking Stock: The World of Busin	sources. 2. This program helps students wing and write for understanding so that all of a steep're learning. Reading and Writing idents develop Geographic Literacy through transfer skills to other learning situations a that are built into the lessons. Test Practicice, lesson summaries, and audio text recording to the steep of th	with direct reason access the can access the cills are tauged systematic indicated to life. In the is also produings.	ading and we content. The daily. 3. Instruction ut also prepare	riting instruction. The writing suppor This program tilizing Map and res students for tes
		ess, Starter Set			
	Common Cents: Intermediate Home School Kit	1		1	T
Pearson Educ /	Maps, Charts & Graphs: Level D-	Vuonika na ni			T.
Scott Foresman	State and Regions, Student Edition Key Features: 1. The Rich Content of this program	Kracht, et al	2005 on, get them	ready to rea	R ad the content, kee
Scott Foresman (Interim 2 - 2004)	State and Regions, Student Edition Key Features: 1. The Rich Content of this program them motivated, give them new perspectives, and te via engaging narrative and multimedia resources. 2 provided to help students read for meaning and writ students think critically and apply the concepts they "purposeful skill instruction". It helps students dev Thinking Skills lessons help students transfer skills situations by providing test-taking strategies that are provided thru ESL lessons, leveled practice, lesson	is designed to capture student's imaginatic ach them to honor our nation. Idaho Socia. This program helps students with direct te for understanding so that all can access the learning. Reading and Writing skills are leop Geographic Literacy through systemates to other learning situations and to life. It is built into the lessons. Test Practice is also	on, get them al Studies Sta reading and reading and re taught dai ic instructior also prepare	ready to reandards are writing instruction. The writing ly. 3. This utilizing N s students f	ad the content, kee thoroughly address ruction. Support is support helps program provides flap and Globe skil or test taking
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	Common Cents: From Beads to Bank Notes: The Str	*						
	Common Cents: Taking Stock: The World of Busine	Ç.						
Pearson Educ / Scott Foresman	Student Edition – The World	Kracht, et al	2005	6				
	them motivated, give them new perspectives, and tea addressed via engaging narrative and multimedia ress Support is provided to help students read for meanin helps students think critically and apply the concepts provides "purposeful skill instruction". It helps stud Globe skills. Thinking Skills lessons help students taking situations by providing test-taking strategies the learners is provided thru ESL lessons, leveled practice.	purces. 2. This program helps students we gand write for understanding so that all centrey're learning. Reading and Writing skents develop Geographic Literacy through transfer skills to other learning situations are at are built into the lessons. Test Practice	ith direct rea an access the kills are taugh systematic in nd to life. It e is also prov	ding and we content. Int daily. 3. astruction unalso prepare	riting instruction. The writing support This program tilizing Map and res students for test			
	Teacher's Edition Package - The World (free with o	order for every 25 sets of Student Edition	s purchased))				
	Maps, Charts & Graphs: Level F- Eastern Hemispher	re, Student Edition						
	Maps, Charts & Graphs: Level G-The World, Studen	t Edition						
	Common Cents: Why Money was Invented, Starter S	Set						
	Common Cents: Here's the Scoop, Starter Set							
	Common Cents: A Money Adventure, Starter Set							
	Common Cents: Primary Home School Kit							
	Common Cents: From Beads to Bank Notes: The Sto	Common Cents: From Beads to Bank Notes: The Story of Money, Starter Set						
	Common Cents: Check it Out: The Book about Banking, Starter Set							
	Common Cents: Taking Stock: The World of Busine	ss, Starter Set						
	Common Cents: Intermediate Home School Kit							
Rand McNally &	Primary Atlas	Rand McNally	2000	K - 2	R			
Company	Adopted as "Resource" material.							
	No Idaho Achievement Standards for Maps, Globes	or Atlas'						
	Key Features: Bright primary level maps of the world, continents and United States. Introductory text and map questions that provide teaching strategies. Integrated curriculum activities – reading, writing, social studies, math, science math and art.							
	Intended Use: To introduce map and globe skills to young children.							
	Evidence of Effectiveness: Educational introductory							
	Teacher Aids: Teacher's Guide, big book size for w							
Rand McNally &	Junior Classroom Atlas	Rand McNally	2001	2 - 4	R			
Company	Adopted as "Resource" material. No Idaho Achievement Standards for Maps, Globes of	or Atlas'						
	Key Features: Includes eight page Handbook of Ma	p Skills that helps students understand how	w to use map	s and globe	es. Comprehensive			
	Teaching Guide with 32 lessons.	ngar children						
	Intended Use: To teach map and globe skills to you Evidence of Effectiveness: Uses cross-curricular ma	-	inkino					
	Teacher Aids: Teacher's Guide, Handbook of Map S	1	Ü	ers				
	•	T i			Ъ			
	Classroom Atlas 10 th Edition	Rand McNally	2002	4 - 9	R			

	/02 – 8/31/07 Grade F						
Publisher	Title	Author	©	Grade Level	R=Resourc *Correlatio		
	Adopted as "Resource" material.	•					
	No Idaho Achievement Standards for Maps,	Globes or Atlas'					
	Key Features: Fundamental atlas packed with photos, graphs and charts illustrating map concepts. Intended Use: To assist in understanding 1) the spatial organizations of people, places and environment on the earth's surface human and physical characteristics of places and regions.						
	Evidence of Effectiveness: Teacher testimonials						
	Teacher Aids: Teacher's Guide and clear and concise "how to use" instructions.						
	Atlas of American History	Rand McNally	2002	5 - 12	R		
	No Idaho Achievement Standards for Maps,	Globes or Atlas'					
	Comments: Also listed in secondary social s	studies – U. S. History					
	Key Features: Chronologies, graphs, charts a informational text.	and photos for each of eight historical period	ls. Thought prove	oking questi	ons and		
	Intended Use: To visually extend student's l	learning of United States History through viv	rid projections.				
	Evidence of Effectiveness: Adds visual supp	port for the understanding about American H	istory.				
	Teacher Aids: Additional optional component	nt of 180 questions complete with answers.					
	Historical Atlas of the World	Rand McNally	1997 & 2001	5 - 12	R		
	No Idaho Achievement Standards for Maps,	Globes or Atlas'	2001				
	Comments: Also listed in secondary social s	·					
	Key Features: Thematic maps include literac		•	anel of histo	orical experts.		
	Intended Use: To visually extend student's l Evidence of Effectiveness: Adds visual supp		ections.				
	Teacher Aids: Section on how to use the atl	•	estions complete v	vith answer			
	Atlas of World Geography	Rand McNally	2000	6 - 12	R		
	No Idaho Achievement Standards for Maps,	· · · · · · · · · · · · · · · · · · ·	2000	0 12	1 22		
	1						
	Comments: Also listed in secondary social studies – Geography/Cultures Key Features: Intermediate atlas consisting of 52 physical, political, and thematic maps of world and continents. Comprel						
	Key Features: Intermediate atias consisting of	of 52 physical, political, and thematic maps of	of world and conti	nents. Con	prehensive 14		
	page index using longitude and latitude locat	tors.					
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	page index using longitude and latitude locat Intended Use: To assist in understanding the surface and 2) explain patterns in the physica	tors. e physical processes of 1) ecosystems, patternal environment.	ns of land use and	other patter	rns of the earth's		
	page index using longitude and latitude locat Intended Use: To assist in understanding the	tors. e physical processes of 1) ecosystems, patternal environment.	ns of land use and	other patter	rns of the earth's		
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Publisher	Title	Author	©	Grade Level	R=Resource *Correlation				
	Our Wide World Series, Level A	Rand McNally	1998	K	R				
	Classroom/Home Comments: Recommended as a "supplemental" resource only.								
	Key Features: Non-textbook program consisting of Kindergarten achievement standards with a minim Intended Use: As a primary means to cover the c Evidence of Effectiveness: Adopted in numerous	of 96 page Activity Guide and corresponding floor map. Designed to cover num of teacher prep-time. curriculum range for Kindergarten social studies. districts across the U.S. (D.C., AZ, WA)							
	Our Wide World Series, Level B	Rand McNally	1998	1	R				
	Home/School	Kand McNany	1550	1	K				
	Adopted as "Resource" material.		l .						
	Comments: Recommended as a "supplemental" re Key Features: Non-textbook program consisting of achievement standards with a minimum of teacher Intended Use: As a primary means to cover the c Evidence of Effectiveness: Adopted in numerous	of 96 page Activity Guide and corresponding prep-time. urriculum range for 1st Grade social s districts across the U.S. (D.C., AZ, W.)	tudies.	Designed t	o cover 1 st Grade				
	Our Wide World Series, Level C	Rand McNally	1998	2					
	ŕ	Kanu McNany	1996	2	R				
	Neighborhoods / Communities Adopted as "Resource" material.				<u>l</u>				
	Comments: Recommended as a "supplemental" resource only. Key Features: Non-textbook program consisting of 96 page Activity Guide and corresponding desk maps. Designed to coachievement standards with a minimum of teacher prep-time. Intended Use: As a primary means to cover the curriculum range for 2 nd Grade social studies. Evidence of Effectiveness: Adopted in numerous districts across the U.S. (D.C., AZ, WA)								
	Evidence of Effectiveness: Adopted in numerous	districts across the U.S. (D.C., AZ, W							
	Evidence of Effectiveness: Adopted in numerous Teacher Aids: Short and easy instructions for each	districts across the U.S. (D.C., AZ, Whactivity.	VA)	12	р				
	Evidence of Effectiveness: Adopted in numerous Teacher Aids: Short and easy instructions for each Our Wide World Series, Level D	districts across the U.S. (D.C., AZ, W		3	R				
	Evidence of Effectiveness: Adopted in numerous Teacher Aids: Short and easy instructions for each Our Wide World Series, Level D. Geographical Terms / Political U.S.	districts across the U.S. (D.C., AZ, What activity. Rand McNally	VA)	3	R				
	Evidence of Effectiveness: Adopted in numerous Teacher Aids: Short and easy instructions for each Our Wide World Series, Level D	districts across the U.S. (D.C., AZ, Whactivity. Rand McNally esource only.	1998						
	Evidence of Effectiveness: Adopted in numerous Teacher Aids: Short and easy instructions for each Our Wide World Series, Level D Geographical Terms / Political U.S. Comments: Recommended as a "supplemental" in the comment of the c	districts across the U.S. (D.C., AZ, Whactivity. Rand McNally esource only. of 96 page Activity Guide and correspum of teacher prep-time.	1998 ponding floor map.						
	Evidence of Effectiveness: Adopted in numerous Teacher Aids: Short and easy instructions for each Our Wide World Series, Level D Geographical Terms / Political U.S. Comments: Recommended as a "supplemental" in Key Features: Non-textbook program consisting of Kindergarten achievement standards with a minim	districts across the U.S. (D.C., AZ, Whactivity. Rand McNally esource only. of 96 page Activity Guide and correspum of teacher prep-time. urriculum range for Kindergarten socidistricts across the U.S. (D.C., AZ, W.)	1998 conding floor map. ial studies.						
	Evidence of Effectiveness: Adopted in numerous Teacher Aids: Short and easy instructions for each Our Wide World Series, Level D Geographical Terms / Political U.S. Comments: Recommended as a "supplemental" in Key Features: Non-textbook program consisting of Kindergarten achievement standards with a minim Intended Use: As a primary means to cover the content of Evidence of Effectiveness: Adopted in numerous	districts across the U.S. (D.C., AZ, Whactivity. Rand McNally esource only. of 96 page Activity Guide and correspum of teacher prep-time. curriculum range for Kindergarten socidistricts across the U.S. (D.C., AZ, Whactivity.	1998 conding floor map. ial studies.		82% - Grad 50% - Grad 45% - Grad				
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Publisher	Title	Author	©	Grade Level	R=Resource *Correlation			
Sterling Ties Publications	Rendezvous with Idaho	Caryl Humphries and Dorothy Dutton	2000	4	50%			
	Key Features: Narrative format, fourth grade readability. Intended Use: Grade 4 classroom. Evidence of Effectiveness: Positive feedback from students and teachers in the majority of Idaho school districts. Teacher Aids: Teacher's Resource Guide with reproducible activities, CD's with audio recording of book, three games and a poster. In-service training required? No							
SRA /	Connection Center	Bereiter	2002	K	R			
McGraw-Hill (Interim 2 - 2004)	Key Features: Modeled after SRA Reading Labs, student-directed exploration of social studies and science topics motivate student by providing topics that students find interesting, related to social studies: biographies, events, and concepts. After brief instruction, students move ahead independently and record their own progress in basic skills. Comprehension skills are reinforced, as related to studies and science content areas. Format fosters student independence, and results in stronger performances on tests. Connection Center BLM							
SRA/ McGraw-Hill	Connection Center	Bereiter	2002	1	R			
(Interim 2 - 2004)	Key Features: Modeled after SRA Reading Labs, student-directed exploration of social studies and science topics motivate student learning by providing topics that students find interesting, related to social studies: biographies, events, and concepts. After brief instruction, students move ahead independently and record their own progress in basic skills. Comprehension skills are reinforced, as related to social studies and science content areas. Format fosters student independence, and results in stronger performances on tests. Connection Center BLM							
SRA/ McGraw-Hill	Connection Center	Bereiter	2002	2	R			
(Interim 2 - 2004)	Key Features: Modeled after SRA Reading Labs, st by providing topics that students find interesting, rel students move ahead independently and record their studies and science content areas. Format fosters str Connection Center BLM	udent-directed exploration of social stu ated to social studies: biographies, eve own progress in basic skills. Compre	dies and sciencents, and conceptents and skills a	e topics mo ots. After b	tivate student learnir rief instruction, d, as related to socia			
SRA/ McGraw-Hill	Connection Center	Bereiter	2002	3	R			
(Interim 2 - 2004)	Key Features: Modeled after SRA Reading Labs, student-directed exploration of social studies and science topics motivate student learning by providing topics that students find interesting, related to social studies: biographies, events, and concepts. After brief instruction, students move ahead independently and record their own progress in basic skills. Comprehension skills are reinforced, as related to social studies and science content areas. Format fosters student independence, and results in stronger performances on tests. Connection Center BLM							
Texas Tech University Press (Interim 1 - 2003)	Seeing the Elephant: Voices from the Oregon Trail	Joyce Badgley Hunsaker	2003	4-8	25%			
<u> </u>	Key Features: Primary source materials. Interpretations. Discussions.							
Wright Group / McGraw-Hill (Interim 1 - 2003)	Doors to Discovery Complete Set Wright Group 2001 PreK R Adopted as "Resource" material. Key Features: Eight explorations aligned with Head Start Initiatives. Self contained kits provide all components for your classroom. Backyard Detectives Build It Big! Discovery Street Healthy Me! New Places, New Faces Our Water Wonderland Tabby Tiger's Diner Vroom! Vroom! Ancillary Component Alphabet Kit Ancillary Component Assessment Handbook							
Wright Group / McGraw-Hill (Interim 1 - 2003)	Take Twos Student Book Set Kit 1 - Cultures Adopted as "Resource" material.	Various 2002		K-8	R			
,	Key Features: Twin text, fiction, non-fiction, together. Comprehensive 8 panel lesson plan. High interest.							
	The Calendar, 6 pack	Mexico: Lar	d of Old and N					
	From Plan to House, 6 pack	Mountain M	ajesty, 6 pack					

Publisher	Title	Αι	ıthor	©	Grade Level			
	Celebrating the New Year, 6 pack		Our World's Oc	ceans, 6 pac	k			
	Houses, Then and Now, 6 pack			eginning to	End, 6 pac	ck		
	Take Twos Student Book Set Kit 4 - Play Time	·		The United States Coast to Coast, 6 pk				
	Take Twos Student Book Set Kit 5 - Stories and Le	gends	Teacher Guide:	Geography	•			
	Take Twos - Student Book Set Kit 6 -Finding Out		Ancient Egypt: The Realm of Pharaohs, 6 pack Aztec, Maya, and Inca, 6 pack					
	At Play in the U.S.A., 6 pack							
	Cars in America, 6 pack		Building the Ra	ailroads, 6 p	oack			
	Days We Celebrate, 6 pack		Castle Life in the		Ages, 6 pac	k		
	Exploring China, 6 pack		The Civil War,					
	Faster, Higher, Stronger: The Olympics, 6 pack		Famous Shipwr		k			
	Foods of the World, 6 pack		The Oregon Tra					
	Great Art and Artists, 6 pack		Revolutionary V					
	In the Movies, 6 pack		Space Explorati					
	Museums: Collections to Share, 6 pack		Washington D.0		at of a Nati	on, 6 pack		
	Native American Arts and Artists, 6 pk		World War I, 6					
	Sports Around the World, 6 pack		World War II, (•				
	The Whole World Loves Festivals, 6 pk		Teacher Guide:		TC			
	Teacher Guide: Culture Abraham Lincoln: The Civil War President, 6 pack		Culture Set: 6 e					
	Benjamin Franklin: Man of Words and Wisdom, 6 p	aalz	Famous People					
		ack		Set: 6 ea. 12 titles, TG, storage unit				
	Caretakers of the Earth, 6 pack FDR and Eleanor: Triumphs and Tragedies, 6 pack		Goober Peas, S	et: 6 ea. 12 titles, TG, storage unit				
	Frederick Douglass: A Voice for Civil Rights, 6 pac	k	Goober Peas, 6					
	George Washington: A Quiet Leader, 6 pack	N.		as, Big Book				
	Great Aviators Take Flight, 6 pack		Goober Peas, ca					
	Inventors Create Tomorrow, 6 pack				Railroad So	ong Set		
	Lewis and Clark: Mapping the West, 6 pack			orking on the Railroad, Song Set orking on the Railroad, 6 pack orking on the Railroad, Big Book orking on the Railroad, cassette min' 'Round the Mountain, Song Set				
	People on the Path Toward Human Rights, 6 pack							
	Twentieth-Century Explorers, 6 pack							
	World Leaders Through the Ages, 6 pack							
	Teacher Guide: Famous People			nin' 'Round the Mountain, 6 pack				
	Africa: Rich in Land and History, 6 pack		She'll Be Comir	nin' 'Round the Mountain, Big Book nin' 'Round the Mountain, cassette				
	Amazing Asia, 6 pack		She'll Be Comir					
	Australia: Urban and Outback, 6 pack		Yankee Doodle	ile, Song Set				
	Canada Coast to Coast, 6 pack		Yankee Doodle	odle, 6 pack				
	Central and South America, 6pack		Yankee Doodle	Yankee Doodle, Big Book Yankee Doodle, cassette				
	Europe's Many Cultures, 6 pack		Yankee Doodle					
	Life in the Deserts, 6 pack							
Vright Group/ IcGraw-Hill	The Song Box Social Studies Songs, 1 ea. 4 student books	Various		2000	K-3	R		
nterim 1 - 2003)	Adopted as "Resource" material							
	Key Features: 6 pack and Big Book format. Casset	te tapes. Catchy tune	es with humorous nar	ratives.				
Wright Group/	First Explorers	Various		2000	1-2	R		
IcGraw-Hill	Adopted as "Resource" material.				· ·	•		
(Interim 1 - 2003)	Key Features: Non-fiction text. Colorful pictures. Spanish and English.							
	Going Places, 6 pack							
	Buildings for a Purpose, 6 pack							
	Dig Dinosaurs, 6 pack							
	People and Places, 6 pack							
Wright Group/	Explorers	Various		2000	3-6	R		
McGraw-Hill	A d = 4 d = "D = = = = " = = 4 = : = 1							
IcGraw-Hill	Adopted as "Resource" material.							
	Key Features: Develops higher order reading skills.	Non-fiction text. S	ome titles contain spe	ctacular gat	tefolds.			
IcGraw-Hill	=	Non-fiction text. S	ome titles contain spe	ectacular gat	tefolds.			

Contract Period 9/01/02 - 8/31/07

Publisher	Title	Author	©	Grade Level			
	Sports for All, 6 pack						
	Travelers and Traders, 6 pack						
	Up and Away, 6 pack Earthquakes, 6 pack People From the Past, 6 pack Play Ball! 6 pack						
Wright Group/	Storyteller	Various	2000	K-6	R		
McGraw-Hill	Adopted as "Resource" material.						
(Interim 1 - 2003)	Breakfast on the Farm, 6 pack						
	Homes, 6 pack						
	Dear Grandma, 6 pack						
	Grandpa's Lemonade, 6 pack						
	Across the Oregon Trail, 6 pa ck						
	Legends of the Wild West, 6 pack						
	Storyteller Quilts, 6 pack						
	Rupert Goes to School, 6 pack						
	Sam's Dad, 6 pack						
University of	Story of Idaho: Millennial	V. Young	2002	4	84%		
Idaho Press (Interim 1 - 2003)	Key Features: Overview of Idaho highlights and interesting features. Detailed history from Native American times to the present high-tech times. Covers state government, institutions, and also the diversity of the people.						